Th

Questions

What are the parts of a plant?

What are wild plants and where do you find them?

What are garden plants and where do you find them?

What makes a tree?

What types of tree are there? (Trees that live around my school)

What’s the difference between trees?

**Key Vocabulary**

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| --- | --- |
| **Tier 2** | **Tier 3** |
| bud | nutrients |
| trunk | stem |
| branch | deciduous |
| bark | evergeen |
| seed |  |
| wild |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Big Ideas/Substantive Concepts**

Structure of plants

Common and wild plants

Trees

Pupils should be taught to:

* identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
* Identify and describe the basic structure of a variety of common flowering plants, including trees

Making connections to prior learning

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| --- |
| **EYFS: “The Natural World”**  Explore the natural world around them, making observations and drawing pictures of animals and plants.  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. |

Year 1 Plants, Including Trees

**Resources:** [CUSP curriculum](https://www.unity-curriculum.co.uk/history/history-ks2/) and [Curriculum vision](https://www.curriculumvisions.com/indexHistory.html) resources for online non-fiction texts

School grounds including Squirrel Wood

Working Scientifically

|  |  |  |
| --- | --- | --- |
| Asking simple questions and recognising that they can be answered in different ways | Observing closely, using simple equipment | Performing simple tests |
| Identifying and classifying | Using their observations and ideas to suggest answers to questions | Gathering and recoding data to help in answering questions |

**Outdoor Learning Opportunities**

Alfresco Learning: Year 1-“Plants”

Identify common plants and trees within the school grounds