Th

Questions

What are the four seasons?

What’s the weather like in Autumn, Winter, Spring and Summer?

Why does day become night?

**Key Vocabulary**

|  |  |
| --- | --- |
| **Tier 2** | **Tier 3** |
| dawn | month |
| dusk | season |
| mild | spring |
| rotate | summer |
| soaked | autumn |
| weather | winter |
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**Big Ideas/Substantive Concepts**

**Changes**

Seasons and Weather

Day and Night

Pupils should be taught to:

• observe changes across the 4 seasons

• observe and describe weather associated with the seasons and how day length varies

Year 1 Changes

*Seasons & Weather*

*Day & Night*

**Resources:** [CUSP curriculum](https://www.unity-curriculum.co.uk/history/history-ks2/) and [Curriculum vision](https://www.curriculumvisions.com/indexHistory.html) resources for online non-fiction texts

Making connections to prior learning

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| **EYFS: “The Natural World”**Explore the natural world around them, making observations and drawing pictures of animals and plants.Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. |

Working Scientifically

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| --- | --- | --- |
| Asking simple questions and recognising that they can be answered in different ways | Observing closely, using simple equipment | Performing simple tests |
| Identifying and classifying | Using their observations and ideas to suggest answers to questions | Gathering and recoding data to help in answering questions |

**Outdoor Learning Opportunities**

Alfresco Learning: Year 1-“Seasonal Changes”

Observe and photograph a tree over the year