Th

Questions

REMEMBER: What is an animal?

How do animals change as they mature?

How do we change as we mature?

What do all animals need to stay alive?

Keeping healthy: why do we need exercise?

Keeping healthy: Why do we eat different types of food?

**Key Vocabulary**

|  |  |
| --- | --- |
| **Tier 2** | **Tier 3** |
| healthy | hygiene |
| survive | larva |
| exercise | pupa |
| heart | vertebrates |
| lungs | invertebrates |
| muscles | metamorphosis |
|  |  |
|  |  |
|  |  |
|  |  |

**Big Ideas/Substantive Concepts**

Animals and change

Air, water and food

Health and food

Pupils should be taught to:

* notice that animals, including humans, have offspring which grow into adults
* • find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
* • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Year 2 Animals including Humans

**Resources:** [CUSP curriculum](https://www.unity-curriculum.co.uk/history/history-ks2/) and [Curriculum vision](https://www.curriculumvisions.com/indexHistory.html) resources for online non-fiction texts

Making connections to prior learning

|  |
| --- |
| **EYFS: “The Natural World”**Explore the natural world around them, making observations and drawing pictures of animals and plants.Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.**Year 1:** PlantsAnimals, including humans (Introduction & revisit)**Year 2**Living things and their habitats |

Working Scientifically

|  |  |  |
| --- | --- | --- |
| Asking simple questions and recognising that they can be answered in different ways | Observing closely, using simple equipment | Performing simple tests |
| Identifying and classifying | Using their observations and ideas to suggest answers to questions | Gathering and recoding data to help in answering questions |

**Outdoor Learning Opportunities**