

Questions (over 7 lessons)

What is an Ordnance Survey (OS) map?
How does scale change the way we describe a place?
What's the area like just beyond the school?
What's the area like beyond our region?

Tier 2	Tier 3
Area	Geographical
Cardinal	Key
Historical	Ordnance
Landscape	Survey
Measuring	Scale
Solar	Sustainable

Big ideas/Substantive Concepts

GEOGRAPHICAL SKILLS

The use of maps, atlases and globes to know and explain more about location and a place.

Use an OS map and explain scale

Use a map skills with increasing accuracy to explore and describe the local area and beyond.

FIELDWORK

Use knowledge of a place to explain what it is like

Sources

Cusp Curriculum
Curriculum Visions
Digi maps for schools

Year 3 OS Map skills and Fieldwork

Making connections to prior learning

Y2 Fieldwork and map skills (compass)
Y3 Fieldwork and map skills
Y3 Revisit human Y3 UK Study and physical features

Disciplinary Knowledge - thinking like a geographer

Place and space	Scale and connection	Physical and human geography	Environment and sustainability	Culture and diversity
<p>Describe the location of your school. What features are nearby?</p>	<p>What does a large-scale OS map tell you about your location? What features can't you see on a large-scale map? Why is that? What does a small-scale OS map tell you about your location? What features can't you see on a small-scale map? Why is that?</p>	<p>What physical and human features can you locate on a large- scale map? What physical and human features can you locate on a small- scale map? What differences do you notice? What is a key? How do you use it?</p>	<p>Are there any sustainable features nearby? Windfarms Solar fields Recycling centres How are they shown on a map? Why do you think these sites have been chosen as good locations for renewable sources of energy?</p>	<p>What features make your location special? How are these features represented on large and small-scale Ordnance Survey maps?</p>