

### Key learning (over 5 lessons)

- To know that when using à (to) and then the direct article à+le = au (e.g. au nord).
- To know that there are many countries in the world where French is spoken and be able to name some of these.
- To know some 'treasures' that make up the national identity of France and some other French-speaking countries.
- To know that I can use il y a to mean 'there is' or 'there are'.

### Key Vocabulary:

- au nord - to the North. au sud - to the South. à l'est - to the East  
à l'ouest - to the West le nord-est - North East le nord-ouest - North West  
le sud-est - South East le sud-ouest - South West je vais - I go / I'm going.  
tu vas - you go/ you are going mètres – metres j'ai trouvé le trésor ! – I've found the treasure!  
tu as trouvé – you've found les trésors - the treasures la France - France  
la Grande-Bretagne - Great Britain la Suisse - Switzerland. L'Algérie - Algeria  
le Luxembourg - Luxembourg la Tunisie - Tunisia le Maroc - Morocco  
Madagascar - Madagascar le Québec - Quebec la Martinique - Martinique  
la Guinée Française - French Guiana. le Laos - Laos la Belgique - Belgium  
le Viêt Nam - Vietnam L'Égypte - Egypt

### French Speaking World

#### Sources:

Teacher videos on Kapow Primary  
Mouth Mechanics on Kapow Primary  
Assessment

<https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-5/french-speaking-world/assessment-french-y5-french-speaking-world/>

#### Substantive concepts/big ideas:

##### Vocabulary:

- Directional language
- Countries
- Climate

##### Phonics:

- Ask and answer questions

##### Grammar:

- Prepositions

## Making connections to prior learning

Year 4 French weather and the water cycle

- Compass points and directional language

Year 5 Space Exploration - in French

- Using comparative language

## Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:

- Forming a questions in order to ask for information
- presenting factual information in extended sentences using justification
- Rehearsing and recycling extended sentences orally
- Planning and presenting a short descriptive text
- Using intonation and gesture to differentiate between statements and questions
- Making realistic attempts at pronunciation of new, unknown vocabulary
- Listening and repeating key phonemes with care applying pronunciation rules

Listening:

- listening and gusting information from an extended text using language detective skills such as cognates
- Matching unknown written words to new spoken words
- Listening and following the sequence of a story, song or text including some unfamiliar language

Reading and writing

- Recognising features of different text types
- Using a range of language detective strategies to decode new vocabulary including context and text type
- Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words
- Using contextual clues and cues to gist and make predictions about meanings
- Reading and adapting a range of different format short texts
- Gisting information from an extended text
- Using language of metaphor and comparison

Grammar:

- Correct use of definite and indefinite article depending on gender and number of noun including partitive 'some'
- Exploring verbs in infinitive form
- Using comparative language

Intercultural understanding:

- Identifying and locating other countries in the world where French is spoken
- Comparing geographical features and climates of different French-speaking countries