

Questions (over 7 lessons)

Remember countries and capital cities.

What are the regions of England?

What are the cities and counties of the UK?

What are the physical and human landmarks of England and Scotland?

What are the physical and human landmarks of Wales and Northern Ireland?

What are the topological patterns of the UK?

What can I see here?

Tier 2	Tier 3
Extensive	Topography
Sophisticated	Landmarks
Settlement	Region
Terrain	County
Wilderness	Scale
Barren	Contour line

Big ideas/Substantive Concepts

GEOGRAPHY

Geography is the study of where places are found, what they are like, and the relationships between people and their environments.

HUMAN FEATURES

The built environment that was made by humans.

PHYSICAL FEATURES

The natural environment and shaped by nature.

Sources

Cusp Curriculum
Curriculum Visions
Digi maps for schools

Year 3 United Kingdom study (Counties and regions)

Making connections to prior learning

Y2 Geography Local area study of school Autumn 19

Previous learning

Y2 Geography

UK countries and capital cities Hot and cold location Compass field skills

Disciplinary Knowledge - thinking like a geographer

Place and space	Scale and connection	Physical and human geography	Environment and sustainability	Culture and diversity
<p>What are the countries, regions, and counties of the UK?</p>	<p>How is your locality connected to other areas of the UK and the world? What do you notice? What patterns can you see when you zoom in and zoom out to compare on your location using Digimap for Schools or Google Earth?</p>	<p>What are the differences between human and physical features across the UK? What do you notice? Why is that? What are the significant landmarks we can see in the UK? How is a place shaped by human and physical features?</p>	<p>What are the sustainable features of the environment that you live in, such as wind turbines or solar farms? How do wind farms and solar farms improve the environment?</p>	<p>What are the similarities and differences in the way that people live in the UK such as homes, travel, shopping, recreation and beliefs. Recognise the uniqueness of location – why is this pla</p>