

## Questions (over 7 lessons)

How do we describe places?

What physical features does this place have?

What human features does this place have?

Map keys: how can we show what a place is like?

Sketch map: how can we show what a place is like?

How does the scale of map tell us what

## Key Vocabulary

Tier 2	Tier 3
Increase	Aerial
Decrease	Scale
Align	Cardinal point
Symbol	Valley
Observe	Port
Sketch	Vegetation

## Big ideas/Substantive Concepts

- GEOGRAPHY

Geography is the study of where places are found, what they are like, and the relationships between people and their environments.

### Geographical skills

The use of maps, atlases and globes to know and explain more about location and a place. Identifying physical and human features to explain what places are like.

### Fieldwork

Collecting and using information to know more and explain what a location or place is like.

## Sources

Cusp Curriculum  
Curriculum Visions  
Digi maps for schools

## Y2 Fieldwork and map skills

## Making connections to prior learning

Y1 Continents and oceans of the world, UK countries, capital cities and seas

Y1 Hot and cold climates, including the equator

Y2 Comparison study  
of small area and non-European location

## Disciplinary Knowledge - thinking like a geographer

Place and space	Scale and connection	Physical and human geography	Environment and sustainability	Culture and diversity
<p>Use a compass to locate cardinal points.</p>	<p>Use large and small scale maps and explain their purpose. How is this place connected to other places?</p>	<p>Notice and explain the difference between human and physical features. Why is this place like it is?</p>	<p>Become familiar with the locality through maps and fieldwork. Identify and notice how the environment is respected (or not). What sustainable features are present? Why are they there?</p>	<p>What is unique about this place? Who lives here? Understand, respect and tolerate beliefs and ethnicity in the locality.</p>