

Year 3	
3.1	Distinguish between statements and exclamations
3.2	Identify and write exclamations
3.3	Identify and write comparative adjectives
3.4	Identify and write superlative adjectives
3.5	Identify and write adverbs that modify adjectives
3.6	Identify and write adverbs of place within a simple sentence
3.7	Identify and write adverbial phrases of manners time and place within simple sentences
3.8	Identify and write adverbial phrases of time, place and manner that begin simple sentences
3.9	Identify and write compound sentences with the coordinating conjunction 'and'
3.10	Identify and write compound sentences with the coordinating conjunction 'but'
3.11	Identify and write compound sentences with coordinating conjunction 'yet'
3.12	Distinguish between simple and compound sentences
3.13	Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and' and 'but')
3.14	Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence
3.15	Identify and write personal pronouns to replace nouns repeated as objects in the second main clause of a compound sentence
3.16	Identify and write a prepositional phrase within a compound sentence
3.17	Identify and write a prepositional phrase that begins with a compound sentence
3.18	Identify and write compound sentences with the coordinating conjunction 'or'
3.19	Identify and write compound sentences with the coordinating conjunction 'so'
3.20	Identify and write a combination of simple and compound sentences (joined with 'or' and 'so')
3.21	Identify and write adverbs and adverbial phrases of time, place and manner within compound sentences
3.22	Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences
3.23	Identify and write apostrophes for singular possession
3.24	Identify and write apostrophes for plural possession
3.25	Convert spoken word into direct speech (statement) followed by a reporting clause
3.26	Convert spoken word into direct speech (question and exclamation) followed by a reporting clause

