

Key Learning (over 5 lessons)

- To know that a cognate is a word that is the same in both French and English e.g. un triangle.
- To know that a near-cognate is a word that is very similar but not identical in French and English e.g. un cercle
- To know that adjectives of size are positioned in front of the noun in French e.g. un grand cercle.
- To know that adjectives of colour are positioned after the noun in French e.g. un cercle bleu.

Key Vocabulary

rouge - red bleu - blue jaune - yellow vert - green blanc - white noir - black orange - orange rose - pink brun - brown violet - violet et - and l'arc-en-ciel - the rainbow les couleurs - the colours vrai ou faux - true or false c'est vrai, répétez - if it's true, repeat c'est faux, silence - if it's wrong/false, silence qu'est-ce qui manque ? - what's missing? Un cercle - a circle un triangle - a triangle c'est - it is c'est de quelle couleur ? - what colour is it? marron - brown un rectangle - a rectangle un carré - a square petit - small grand - big. c'est un grand cercle - it's a big circle c'est un petit cercle - it's a small circle

Sources:

Teacher videos on Kapow Primary
Mouth Mechanics on Kapow Primary
Henri Matisse

<https://video.link/w/tozAd>

Assessment <https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/ks2-yr-3-french-shapes-and-colour-and-size-adjectives/assessment-french-y3-french-adjectives-of-colour-size-and-shape/>

French adjectives of colour, size and shape

Big Ideas/Substantive Concepts:

Vocabulary:

- Colours
- Shapes
- Size

Grammar:

- Positioning of adjectives

Phonics:

- Cognates/near cognates

Making connections to prior learning

Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:

- Asking/answering simple questions
- Practising speaking with a partner
- Using short phrases to give information
- Listening and repeating key phonemes with care
- Repeating short phrases accurately, including liaison of final consonant before vowel
- Recognising and using adjectives

Listening:

- Listening and responding to single words and short phrases
- Following verbal instructions in French
- Responding to objects or images with a phrase or other verbal response
- Beginning to identify vowel sounds and combinations

Reading and writing:

- Recognising some familiar words in written form
- Beginning to develop dictionary skills
- Identifying cognates and near cognates
- Experimenting with simple writing, copying with accuracy
- Recognising and using adjectives of colour and size

Grammar:

- Recognising adjectives and placement relative to the noun

Intercultural understanding:

- Showing awareness of the capital and identifying some key cultural landmarks
- Recognising cultural similarities and differences between customs and traditions in France and England