

Key learning (over 5 lessons)

- To understand that I can use known vocabulary, cognates and near cognates as clues to help me understand a text in French.
- To know that sentences are often structured differently in French and English.
- To know the sounds the common phonemes eu, oi, ou and ui make in French.
- To know the names of some Parisian landmarks.
- To know some French playground games.

Sources:

Teacher videos on Kapow Primary
Mouth Mechanics on Kapow Primary
Assessment

<https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/assessment-french-y3-playground-games-numbers-and-age/>

Key Vocabulary

un - one. deux - two. trois - three quatre - four cinq - five six - six. sept - seven. huit - eight neuf - nine. dix - ten. onze - eleven douze - twelve plus (or you can use 'et'). fait (literally 'makes') - equals. égale - equals combien ? - how many?/how much? à toi - your turn à moi - my turn. J'ai gagné ! - I've won! rouge - red. bleu - blue. vert - green. jaune - yellow orange - orange. plus blanc - white. moins - minus noir - black rose - pink

Big Ideas/Substantive Concepts

Vocabulary:

- Number to 12
- Colour
- Parisian landmarks

Phonics:

- Phonemes eu, oi, ou, ui
- Cognates/near cognates

Grammar:

- Sentence structure

French playground games: number and age

Making connections to prior learning

Year 3 French adjectives of colour, size and shape

- Knowing that a cognate is a word that is the same in French and English
- Knowing that a near cognate is a word that is very similar in French and English

Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:

- Asking/answering simple questions
- Using short phrases to give information
- Listening and repeating key phonemes with care
- Repeating short phrases accurately, including liaison of final consonant before vowel
- Introducing self to partner with simple phrases

Listening:

- Listening and responding to single words and short phrases
- Following verbal instructions in French
- Responding to objects or images with a phrase or other verbal response
- Listening and identifying key words in rhymes and songs and joining in
- Beginning to identify vowel sounds and combinations
- Listening and noticing rhyming words

Reading and writing:

- Recognising some familiar words in written form
- Reading aloud some words from simple songs, stories and rhymes
- Identifying cognates and near cognates
- Recalling and writing simple words from memory

Grammar:

- Identifying plurals of nouns

Intercultural understanding:

- Showing awareness of the capital and identifying some key cultural landmarks
- Recognising cultural similarities and differences between customs and traditions in France and England