

Key learning (over 5 lessons)

- To know the phonemes oi, au, in and on.
- To know that I need to change my intonation to ask and answer questions.
- To know some French speaking countries around the world.
- To understand that I can use a model sentence as a guide for building other sentences.
- To know that en is usually used as a preposition when the mode of transport is something you get into e.g. en train, whereas à is used when you are not getting into a form of transport e.g. à vélo (a bicycle).
- To know that feminine nouns often (but not always) end in e. To know that when talking about a specific noun in French we use the definite article le (m.) la (f.) l' (m./f. before a vowel) or les (m./f. plural).

Key Vocabulary

je vais – I go

en - on, by, in

en vacances – on holiday

Il y a - there is/are

combien de...? - how many... ?

tu vas où? - where are you going?

je vais à... - I am going to...

tu vas comment? - how are you going?

je vais en... - I am going by...

puis - then

Comment tu vas à l'école? - How do you go to school?

Je vais à l'école - I go to school

Combien de personnes vont à l'école en bus? - How many people go to school by bus?

è (accent grave) - grave accent

é (accent aigu) - acute accent

- un autobus - a bus
un avion - an aeroplane
un ballon - a balloon
un bateau- a boat
un ferry - a ferry
un hélicoptère - a helicopter
une moto - a motorbike
à pied – on foot
un scooter - a scooter (motorised)
un sous-marin - a submarine
un taxi - a taxi
un train - a train
à trottinette - by (push-along) scooter
un vélo - a bicycle
une voiture - a car
- bleu - blue / orange - orange
blanc (m) - white / rouge - red
blanche (f) - white / noir - black /
- jaune - yellow

Sources:

Teacher videos on Kapow Primary
Mouth Mechanics on Kapow Primary
Assessment

<https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/transport/assessment-french-y3-transport/>

French transport

Substantive concepts/big ideas:

Vocabulary:

- **Transport :**
- Colour
- French speaking countries
- **Phonics :**
- -Phonemes oi, au, in, on
- **Grammar:**
- Prepositions en and a

Making connections to prior learning

Year 3 In a French classroom

- Engage in conversations and ask and answer questions

Year 3 French adjectives of size, colour and shape

- Masculine/feminine nouns and their endings

Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:

- Asking/answering simple questions
- Practising speaking with a partner
- Using short phrases to give information
- Listening and repeating key phonemes with care
- Repeating short phrases accurately, including liaison of final consonant before vowel
- Recognising and using adjectives

Listening:

- Listening and responding to single words and short phrases
- Responding to objects or images with a phrase or other verbal response
- Beginning to identify vowel sounds and combinations
- Listening and identifying key words in rhymes and songs and joining in

Reading and writing:

- Recognising some familiar words in written form
- Identifying cognates and near cognates
- Recalling and writing simple words from memory
- Experimenting with simple writing, copying with accuracy

Grammar:

- Beginning to recognise gender of nouns, definite and indefinite article
- Identifying plurals of nouns
- Beginning to understand that verbs have patterns
- Beginning to use prepositions
- Recognising adjectives and placement relative to the noun