

Key learning (over 5 lessons)

- To know that in French, a space is needed before and after ? and !
- To understand some of the similarities and differences between school in France and schools in the UK.
- To understand that every French noun is either masculine or feminine.
- To know that gender affects the form of the word un or une (the definite article).
- To know that when we turn the statement j'ai un/une (I have a...) into a negative je n'ai pas de (I don't have a...) then we change the article from un/une to de.

Key Vocabulary

écoutez - listen regardez - look. parlez - speak. écrivez - write. lisez - read ouvrez - open fermez - close asseyez-vous - sit down levez-vous - stand up. qu'est-ce qui manque ? - what's missing? un crayon - a pencil un taille-crayon - a pencil sharpener. un stylo - a pen. un cahier - an exercise book un sac - a bag. faux - false vrai - true répétez ! - repeat silence - silence Jacques a dit - Jacques said. une règle - a ruler une gomme - a rubber une trousse - a pencil case des ciseaux - some scissors. j'ai... - I have got... je n'ai pas - I haven't got... tu as...? - have you got ...? dans mon sac ... - in my

Sources:

Teacher videos on Kapow Primary
Mouth Mechanics on Kapow Primary
Assessment

<https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/in-a-french-classroom/assessment-french-y3-in-a-french-classroom/>

In a French classroom

Big Ideas/Substantive Concepts

Vocabulary:

- Classroom instructions

Phonics:

- Use intonation when asking a question

Grammar:

- Masculine/ feminine nouns
- Indefinite articles

Making connections to prior learning

Year 3 French greetings with puppets

- Using intonation to ask questions
- Answering questions and express feeling/opinion

Year 3 French adjectives of size, colour and shape

- Knowing that gender affects the definite article

Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:

- Asking/answering simple questions
- Forming simple statements with information including the negative
- Practising speaking with a partner
- Beginning to adapt phrases from a rhyme/song
- Using short phrases to give information
- Listening and repeating key phonemes with care
- Repeating short phrases accurately, including liaison of final consonant before vowel
- Introducing self to partner with simple phrases
- Recognising and using adjectives

Listening:

- Listening and responding to single words and short phrases
- Following verbal instructions in French
- Responding to objects or images with a phrase or other verbal response
- Listening and identifying key words in rhymes and songs and joining in
- Beginning to identify vowel sounds and combinations

Reading and writing:

- Recognising some familiar words in written form
- Recalling and writing simple words from memory
- Experimenting with simple writing, copying with accuracy
- Recognising and using adjectives of colour and size

Grammar:

- Beginning to recognise gender of nouns, definite and indefinite article
- Identifying plurals of nouns
- Recognising adjectives and placement relative to the noun
- Beginning to understand that verbs have patterns
- Noticing the negative form
- Beginning to use prepositions

Intercultural understanding:

- Recognising cultural similarities and differences between customs and traditions in France and England