

Key learning (over 5 lessons)

- To know some similarities and differences between French and English schools.
- To know some French festivals that happen throughout the year.
- To know some similarities and differences between French and English birthday celebrations.
- To know that the abbreviation RSVP, which is often used in English, stands for Répondez s'il vous plaît, which translates as 'Reply, if you please'.
- To know that creating images to help remember pronunciation of new vocabulary is a good strategy, e.g. quatorze (cat, oars).

Numbers, calendars and birthdays

Sources:

Teacher videos on Kapow Primary
Mouth Mechanics on Kapow Primary
Assessment

<https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-numbers-calendars-and-birthdays/assessment-french-y4-numbers-calendars-and-birthdays/>

Key Vocabulary:

- un nombre - number. un numéro - number. un chiffre - digit. les mathématiques - maths. les opérations - the operations. égale - equals. plus - add/plus. moins - minus/take away multiplié par - multiplied by divisé par - divided by un - one deux - two trois - three quatre - four cinq - five six - six. sept - seven. huit - eight. neuf - nine dix - ten onze - eleven douze - twelve treize - thirteen quatorze - fourteen quinze - fifteen seize - sixteen. dix-sept - seventeen. dix-huit - eighteen. dix-neuf - nineteen vingt - twenty vingt-et-un - twenty-one vingt-deux - twenty-two vingt-trois - twenty-three vingt-quatre - twenty-four vingt-cinq - twenty-five vingt-six - twenty-six vingt-sept - twenty-seven vingt-huit - twenty-eight vingt-neuf - twenty-nine. trente - thirty. trente-et-un - thirty-one. compter - to count. les jours de la semaine - the days of the week lundi - Monday mardi - Tuesday mercredi - Wednesday. jeudi - Thursday vendredi - Friday samedi - Saturday dimanche - Sunday la semaine - week hier - yesterday demain - tomorrow. aujourd'hui - today les mois - the months. janvier - January. février - February. mars - March avril - April mai - May juin - June juillet - July août - August septembre - September octobre - October novembre - November décembre - December c'est quand, ton anniversaire ? - when is your birthday? mon anniversaire c'est le... - my birthday is the... les saisons - the seasons. il y a quatre saisons - there are four seasons le printemps - the spring l'été - the summer. l'automne - the autumn. l'hiver - the winter quelle est la date aujourd'hui ? - what is the date today? c'est la fête - it's party time une invitation - an invitation Je t'invite à fêter mon anniversaire - I invite you to celebrate my birthday R.S.V.P. avant le: - RSVP by un anniversaire - a birthday le cadeau (m) - the present le gâteau (m) - the cake le gâteau d'anniversaire - the birthday cake les invités - the guests. goûter - snacks les jeux - party games. les assiettes - the plates les boissons - drinks les bougies - the candles pour mon anniversaire - for my birthday. je voudrais - I would like pour mon anniversaire, je voudrais un chat - for my birthday I would like a cat de la part de - from (literally 'on the part of') adresse - address

Substantive concepts/big ideas:

Vocabulary:

- Number
- Months of the year
- Days of the week

Phonics:

- Forming questions

Grammar:

- Understand basic grammar and build sentences

Making connections to prior learning

Year 3 French playground games

- Numbers

Year 3 In a French Classroom

- Similarities and differences between life in UK and France

Year 3 French Greetings with puppets

- To know that tone of voice can indicate a question

Year 3 French adjectives of colour, size and shape

- Near cognates are words that are very similar but not identical in French and English e.g mai, fevrier

Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:

- Recognising and answering simple questions which involve giving personal information
- Beginning to use conversational phrases for purposeful dialogue
- Using a model to form a spoken sentence
- Speaking in full sentences using known vocabulary
- Comparing sounds and spelling patterns with English
- Listening and repeating further key phonemes with care
- Rehearsing and performing a short presentation

Listening:

- Listening and selecting information
- Using language detective skills to decode vocabulary
- Listening to songs, joining in with songs and noticing patterns
- Noticing and beginning to predict key word patterns and spelling

Reading and writing:

- Noticing and discussing cognates and beginning to identify language detective strategies
- following a short text or rhyme, listening and reading at the same time
- Becoming familiar with format, layout and simple use of bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words
- Using cognates and near cognates along with other detective skills to gist information
- Selecting and writing short words and phrases
- Making short phrases or sentences using word cards

Intercultural Understanding

- Comparing schools and celebrations between France and the UK