

Key learning (over 5 lessons)

- To know that compass point phrases can be added to the front or end of a weather phrase and it will have the same meaning.
- To know the names and locations of some of the cities in France.

Weather and the water cycle

Key Vocabulary:

- quel temps fait-il aujourd'hui ? - what's the weather like today? il fait beau - it's nice weather. il fait mauvais - it's bad weather. il fait chaud - it's hot. Il fait froid - it's cold. il pleut - it's raining/it rains. il neige - it's snowing. il y a du soleil - it's sunny. il y a du vent - it's windy. il y a des nuages - it's cloudy. le nord - north. le sud - south. l'est - east. l'ouest - west. dans le - in the. quel temps fait-il dans le nord? - what is the weather in the north? dix - ten. vingt - twenty. trente - thirty. quarante - forty. cinquante - fifty. soixante - sixty. soixante-dix - seventy. quatre-vingts - eighty. quatre-vingts-dix - ninety. cent - one hundred. nord-est - north-east. sud-est - south-east. sud-ouest - south-west. nord-ouest - north-west. le cycle de l'eau - the water cycle. la condensation - the condensation. l'évaporation - the evaporation. les précipitations - the precipitation. l'océan - the ocean. les nuages - the clouds. un bol - a bowl. voici - here is. le sac plastique - the plastic bag. l'assiette - the plate. la glace - ice. l'eau bouillante - the boiling water. de l'eau - some water

Sources:

Teacher videos on Kapow Primary
Mouth Mechanics on Kapow Primary
Assessment

<https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-weather-and-water-cycle/assessment-french-y4-french-weather-and-the-water-cycle/>

Substantive concepts/big ideas:

Vocabulary:

- Weather
- Temperature
- Water cycle
- Compass points
- Number

Phonics:

- Conversation

Grammar:

- Masculine/feminine nouns

Making connections to prior learning

Year 3 French playground games

- Numbers

Year 4 French numbers, calendars and birthdays

- Numbers

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Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:

- Recognising and answering simple questions which involve giving personal information
- Using a model to form a spoken sentence
- Speaking in full sentences using known vocabulary
- Listening and repeating further key phonemes with care
- Rehearsing and performing a short presentation

Listening:

- Listening and selecting information
- Using language detective skills to decode vocabulary
- Listening to songs, joining in with songs and noticing patterns
- Noticing and beginning to predict key word patterns and spelling

Reading and writing:

- Noticing and discussing cognates and beginning to identify language detective strategies
- following a short text or rhyme, listening and reading at the same time
- Using cognates and near cognates along with other detective skills to gist information
- Selecting and writing short words and phrases
- Using adapted phrases to describe an object or person