

## Key learning (over 5 lessons)

- To know that the pattern of building larger numbers changes beyond 70 by adding the teen numbers to 60, e.g. soixante-dix (70), soixante-onze, soixante-douze.
- To know that the word for 80 means 'four twenties' – quatre-vingts, and numbers up to 100 are built by continuing to count on from quatre-vingt, e.g. quatre-vingt-neuf (89), quatre-vingt-dix (90), quatre-vingt-onze (91).
- To know that there are clues in the words for the multiples of 10, e.g. cinquante (50).
- To know that 'de' translates as 'of' or 'some' and know that it changes when coupled with 'le' to become 'du' (not 'de le') and when coupled with 'les' to become 'des' (not 'de les').

## Shopping in France

## Key Vocabulary:

- Numbers 1- 100. Euro(s) - Euro(s). les fruits - the fruits. un ananas - a pineapple. un abricot - an apricot. un citron - a lemon. une pomme - an apple. une poire - a pear. une pêche - a peach. une banane - a banana. une orange - an orange. une cerise - a cherry. une fraise - a strawberry. une pastèque - a watermelon. des raisins - (some) grapes. je vais au marché et j'achète... - I go to the market and I buy... lundi - Monday. mardi - Tuesday mercredi - Wednesday. jeudi - Thursday. vendredi - Friday samedi - Saturday dimanche - Sunday il a faim - he is hungry. toujours - always. il n'a pas faim - he isn't hungry. il mange - he eats un croissant - a croissant une glace - an ice cream des chips - some crisps. du poulet - some chicken de la soupe - some soup des bonbons - some sweets. il reste au lit - he stays in bed il a tout mangé ! - he has eaten everything! je voudrais - I would like. c'est combien ? - how much is it? ça fait .... € - that's ...€ un oignon - an onion une carotte - a carrot. une tomate - a tomato du café - some coffee du chocolat - some chocolate du fromage - some cheese du pain - some bread de la salade - some salad. des biscuits - some biscuits des petits pois - some peas de l'ail - some garlic. ratatouille - ratatouille. les ingrédients - the ingredients les ustensiles - the utensils. les courgettes - courgettes. une aubergine - an aubergine. un poivron - a pepper. deux gousses d'ail - two cloves of garlic. des herbes - some herbs du thym - some thyme du romarin - some rosemary du laurier - some bay du basilic - some basil de l'huile d'olive - some olive oil du sel - some salt du poivre - some pepper une pincée - a pinch (of) un couteau - a knife une cuillère - a spoon une poêle - a cooking pot les légumes - the vegetables laver - to wash couper - to cut ajouter - to add émincer - to slice laisser cuire - to leave to cook à feu bas - on a low heat. couvrir - to cover c'est délicieux ! - It's delicious!

### Sources:

Teacher videos on Kapow Primary  
Mouth Mechanics on Kapow Primary  
Assessment

<https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-5/shopping-in-france/assessment-french-y5-shopping-in-france/>

### Substantive concepts/big ideas:

#### Vocabulary:

- Numbers to 100
- Foods
- Days of the week

#### Phonics:

- Engaging in conversation
- Building larger numbers using phonetic knowledge

#### Grammar:

- de and du
- verb endings

## Making connections to prior learning

### Year 3 In a French Classroom

- Changing articles from un/une to de
- Year 4 French food - Miam, miam !
- French foods

## Disciplinary Knowledge – thinking as a linguist

### Speaking and pronunciation:

- presenting factual information in extended sentences using justification
- Rehearsing and recycling extended sentences orally
- Using intonation and gesture to differentiate between statements and questions
- Making realistic attempts at pronunciation of new, unknown vocabulary
- Listening and repeating key phonemes with care applying pronunciation rules
- Adapting a story and retelling to the class

### Listening:

- listening and gisting information from an extended text using language detective skills such as cognates
- Listening and following the sequence of a story, song or text including some unfamiliar language
- Matching unknown written words to new spoken words
- Recognising blends of sounds and selecting words to recognise common spelling patterns

### Reading and writing

- Recognising features of different text types
- Using a range of language detective strategies to decode new vocabulary including context and text type
- Reading and adapting a range of different format short texts
- Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words
- Using contextual clues and cues to gist and make predictions about meanings
- Gisting information from an extended text
- Completing a gapped text with key words/phrases
- Writing a short text using word and phrase cards to model of scaffold
- Using different adjective with correct positioning and agreement
- Using language of metaphor and comparison

### Grammar:

- Correct use of definite and indefinite article depending on gender and number of noun including partitive 'some'
- Recognising and applying verb endings for present regular 'er' verbs