



St Peter's Catholic High School

Year 11 Curriculum for Life S.O.W



Topic Title	Goal Setting and Unifrog	Skills and CVs	Interviews	Unifrog and LMI	Applications for Further Education	Parenthood and Parenting *	Sexual Harassment and Sexual Violence
Assessment Objectives	Can you describe why goal setting is so important?	Can you list your skills and provide examples of when you have demonstrated them?	Can you identify what you should do in an interview?	Can you explain why LMI is important?	Have you considered T Levels?	What are the roles and responsibilities of a parent?	Can you maturely discuss the topics of sexual harassment and sexual violence with your peers?
	Can you set targets to help you achieve your goal?	Do you know what a CV is?	Can you identify what you shouldn't do in an interview?	Can you list the information which you can get from the online software Unifrog?	Can you identify the best way to make a decision?	Can you identify characteristics of successful parenting?	Can you identify links between viewing harmful sexual content (pornography) and perpetrating sexual harassment?
		Can you identify what a CV can be used for?	Can you prepare sample answers for generic interview questions?	Can you research two potential career pathways using the Unifrog software?	Can you explain what qualification levels mean?	Can you explain the implications and consequences of unintended pregnancy and teen parenthood?	
	Have you completed the Unifrog 101 course?	Can you create a CV which reflects your abilities and achievements?			Can you use college and training provider websites to apply for further education courses?		

Topic Title	Breast and Testicular Cancer	First Aid Champions (British Red Cross Online Course) & RevivR (British Heart Foundation CPR course)	Illegal Drugs	Human Rights	Rights and Responsibilities at Work	Understanding and Preventing Extremism	Other Systems and Forms of Government
Assessment Objectives	What are the signs and symptoms of breast cancer?	First Aid Champions: Pupils learn about first aid in realistic everyday situations. Young people learn about helping others, as well as how to stay safe and look after their wellbeing in first aid situations.	Why do people take drugs?	Can you define the term human rights?	Can you name a range of rights and responsibilities which you have as an employee?	Can you define the terms a) extremism b) terrorism c) radicalisation?	Can you name and describe the type of democracy we have in the UK?
	What are the signs and symptoms of testicular cancer?				Can you name a range of rights and responsibilities which an employer has?	What leads people to get involved in terrorism or violent extremism?	Do you know how to register to vote?
	How often should checks be carried out yourself?	RevivR – Pupils learn: How to recognise if someone is having a cardiac arrest. How to push on the chest so oxygen can get to the vital organs. How to make an emergency call and get help. How to use a defibrillator.	Can you identify the risks associated with taking illegal substances?	What are protected characteristics?	What are the risks and consequences of becoming the target of fraud for both yourself and your employer?	What can communities do to help reduce the risks of people being radicalised?	Can you name and describe three other forms of government?
	Can you give key facts on how to check yourself?		Do you know the legal consequences of supplying and misusing illegal substances?	Can you identify human rights issues from the UK in recent years? Can you name organisations who serve to protect human rights?	Who can you go to for help and support if you are finding things difficult in the work place?		