



Topic Title	The Nature of Rules and Laws	Parliament and law making	MPs	Citizens working together	Money and financial systems	Budgeting	Bullying	Honours Programme *	Puberty **	Banking 101***	Social Switch Project ****		
Assessment Objectives	What is the difference between a rule and a law?	Who makes laws?	What is an MP?	Can you name a range of services which the government provide/pay for?	What is money and why do we have it?	What is budgeting?	Can you define the term bullying?	Can you list the different types of honour?	Can you explain what puberty is?	What is banking?	Can you remember that no one’s life is perfect, even if it looks perfect online?		
									Can you explain what causes the onset of puberty?		Can you try to be kind and help when people are being mean or fighting online?		
	Why do we have laws?	Can you name the three parts of parliament?	How do people become MPs?	Can you name a range of voluntary groups in the UK?	What is the difference between a bank and a building society?	Why is budgeting important?	Can you identify a range of feelings caused by bullying?	Can you explain why honours are good for our community/ society?	Can you identify the physical changes which occur during puberty for boys and girls?	What is borrowing?	Can you think carefully before sharing a private photo, even with someone you trust?		
	At what age do we become accountable to the law?	Can you explain the role of the three parts of parliament in making laws?		Can you give an example of people ‘working together’ in Wigan to improve the community?			Can you explain how bullying can impact a range of people?	Who can make a nomination for a national honour and how do you make it?	Can you explain what personal hygiene is and how to maintain your personal hygiene?	What is saving?	Can you have fun talking to people online but still be careful if you don’t really know them?		
										Can you identify the emotional changes that take place during puberty?	Why is getting a bank account important?	Can you stop and think about why something was posted before you believe it?	
												Can you explain how to manage the emotional changes in positive way?	Can you remember that what you do online can last a long time and be seen by others?
													Can you think about how sharing a picture might make you or someone else feel?
													Can you speak up when someone makes rude jokes about girls or women?
										Can you notice when boys are pressured to act a certain way and try to stop it?			

*Completed on 12/9/25 with Head of C4L & form teachers

**Delivered by Head of C4L in Autumn Term

***Delivered by HSBC

****Delivered by Year 10 Social Switch Champions Jan - April