



St Peter's Catholic High School

Year 9 Curriculum for Life S.O.W



Topic Title	C4L and Ground Rules	Self Harm	Eating Disorders	Cancer	Skin Cancer	Exploring Personal Strengths for Employment with Xello	icould.com	Making Decisions	Options	Relationships and Consent *	Risk *	Sexual Health *	Contraception*	
Assessment Objectives	Can you name 5 topics or more which will be covered in C4L lessons this year?	Do you feel comfortable talking about self-harm?	Do you feel comfortable talking about eating disorders?	Do you feel comfortable discussing the topic of cancer?	Can you name the two main types of skin cancer?	How should good career decisions be made?	Can you list the information you can get from icould.com?	Can you identify the best way to make a decision?	Can you list the options subjects you would like to take?	What is consent?	What does the law say about consent?	What is an STI and how are they transmitted?	Can you state facts about different types of contraceptives?	
	Can you name at least three of our agreed C4L ground rules?	Can you identify some of the things that might trigger someone to self-harm?	Can you name the main types of eating disorders?	Do you know what cancer is?	Do you know who is most susceptible to developing skin cancer?	Can you identify your personal skills?	What is meant by a career pathway?	Can you explain what GCSEs are, how they are assessed, how they are graded and which are compulsory?	Can you identify key information about these subjects which you need to know before choosing to study them?	What are the characteristics and positive aspects of healthy relationships?	What does the law say on alcohol use?	Can you name at least 6 STIs and identify which are most prevalent?	Do you know how and where to access confidential sexual and reproductive health, advice and treatment?	
		Do you know the signs to look out for in a friend?	Do you know the signs to look out for in a friend?	Can you explain how cancer occurs using the correct terminology?	Can you identify any skin cancer warning signs?	Can you explain when you have demonstrated these skills?					Can you list ways to manage conflict, reconciliation and ending relationships?	What does the law say on sexual images?		Can you explain the impact of having an STI?
		Can you name where and how to get support for yourself or a friend?	Can you name where and how to get support for yourself or a friend?	Can you identify some of the myths surrounding cancer?	Do you know what the main cause of skin cancer is?	Can you give examples of how these skills may be used in a job or work situation?					Can you identify risks within a given social situation?	Can you give key facts about testing for and the treatment of STIs?		
	Can you name where and how to get support for yourself or a friend?	Can you name where and how to get support for yourself or a friend?	Can you name where and how to get support for yourself or a friend?	Can you identify some of the myths surrounding cancer?	Do you know what the main cause of skin cancer is?	Can you identify ways to protect your skin?	Can you identify your interests?	Can you identify your qualities?	Can you list the information you can get from Xello?	Can you define the term apprenticeship?	Can you identify risks within a given online situation?	Do you know how and where to access confidential sexual and reproductive health, advice and treatment?		
					Can you identify your interests?	Can you identify your qualities?	Can you list the information you can get from Xello?	What is Labour Market Information?						
					Can you identify your interests?	Can you identify your qualities?	Can you list the information you can get from Xello?							
					Can you identify your interests?	Can you identify your qualities?	Can you list the information you can get from Xello?							
	<i>*Delivered by Spectrum Health CIC September 2022 (Letter regarding these sessions will be sent out prior to delivery)</i>													

Topic Title	You and the Law	The UK Legal System	The UK Judicial System	Mock Trial	A Punishment to Fit the Crime	Human Rights	Human Rights Violations	Diversity	Discrimination	HBT Bullying	Combatting Discrimination
Assessment Objectives	Can you list and describe the different areas of everyday life which the law relates to?	Can you name the two main sources of law?	Can you list the different courts we have in the UK?	Can you name the main people involved in a Crown Court case?	Can you identify the maximum prison sentences for crimes?	What are human rights?	What is forced marriage?	What does diversity mean?	What does discrimination mean?	What do the letters HBT stand for?	Can you explain what the Nobel Peace Prize is?
	Can you state which new area of the law you have learned about in this lesson?	Can you describe the difference between civil and criminal law?	Can you state differences between two main criminal courts?	Can you describe the structure of a court case?	Can you give suggestions to reduce crime in the UK?	How are human rights linked to social responsibilities?	What are honour killings?	Can you identify the positive impact of diversity in the UK?	Can you identify examples of racism in the UK?	Can you identify the impact HBT bullying has on people?	Can you name influential people who have stood up to discrimination and protected people's rights?
	What is sexual harassment?						What is human trafficking?	What is stereotyping?	Can you give examples of gender discrimination in the UK?	What support is available for young people who experience HBT bullying?	Can you describe how they stood up to discrimination and protected people's rights?
	What does the law state about sexual harassment?						What is FGM?	How does stereotyping effect individuals and communities?	What is feminism and how is it misinterpreted?		