

St Peter's Catholic High School

Curriculum for Life Coverage of CDI Framework

Topics in orange are covered in C4L Lesson Time

Events in green are extra-curricular activities



	Year 11	Year 10	Year 9	Year 8	Year 7	Year 6	
<p>Key Stage 3</p> <p>Grow throughout life</p> <ul style="list-style-type: none"> being aware of the sources of help and support available and responding positively to feedback being aware that learning, skills and qualifications are important for career being willing to challenge themselves and try new things recording achievements being aware of heritage, identity and values 	<p>Key Stage 4</p> <ul style="list-style-type: none"> responding positively to help, support and feedback positively engaging in learning and taking action to achieve good outcomes recognising the value of challenging themselves and trying new things reflecting on and recording achievements, experiences and learning considering what learning pathway they should pursue next reflecting on their heritage, identity and values 	<p>Goal setting Skills & qualities Personal statements CV's</p> <p>Mock Interviews Apprenticeship Workshop</p>	<p>Diversity</p> <p>Workplace challenge 1:1 career meeting Speed networking Design a University Enterprise Challenge Enterprise evaluation College visits</p>	<p>Explore personal strengths Icould.com Making decisions</p>	<p>Self esteem Emotional wellbeing</p>	<p>This is me! Being enterprising USP, Marketing Profit & loss Presentation skills Puberty</p>	<p>Design a Dream Bedroom Competition</p> <p>Primary Transition Speed Networking</p>
<p>Explore possibilities</p> <ul style="list-style-type: none"> being aware of the range of possible jobs identifying common sources of information about the labour market and the education system being aware of the main learning pathways (e.g. university, college and apprenticeships) being aware that many jobs require learning, skills and minimum qualifications being aware of the range of different sectors and organisations where they can work being aware of the range of ways that organisations undertake recruitment and selection 	<ul style="list-style-type: none"> considering what jobs and roles are interesting researching the labour market and the education system recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it researching the learning and qualification requirements for jobs and careers that they are interested in researching the range of workplaces and what it is like to work there researching how recruitment and selection processes work and what they need to do to succeed in them 	<p>Mock interview Xello LMI</p> <p>1:1 career meeting Career fair Apprenticeship Workshop Careers Cafes</p>	<p>Design a University Enterprise Challenge Workplace Challenge Speed networking 1:1 career meeting Careers fair Careers Cafes College visits</p>	<p>Exploring personal strengths Making decisions</p> <p>Careers fair Careers Cafes University – What's it all about? (Life Day)</p>	<p>Work, work, work</p> <p>Careers fair Life week - Xello Careers Cafes</p>	<p>Citizens working together</p> <p>Careers fair Life week – Xello Careers Cafes</p>	
<p>Manage career</p> <ul style="list-style-type: none"> being aware that career describes their journey through life, learning and work looking forward to the future imagining a range of possibilities for themselves in their career being aware that different jobs and careers bring different challenges and rewards managing the transition into secondary school and preparing for choosing their GCSEs learning from setbacks and challenges 	<ul style="list-style-type: none"> recognising the different ways in which people talk about career and reflecting on its meaning to them building their confidence and optimism about their future making plans and developing a pathway into their future considering the risks and rewards associated with different pathways and careers taking steps to achieve in their GCSEs and make a decision about their post-16 pathway thinking about how they deal with and learn from challenges and setbacks 	<p>Applications for Further Education</p> <p>1:1 career meeting</p> <p>Apprenticeship Workshop</p>	<p>Loss, separation & divorce Student loans Speed networking 1:1 career meeting College visits</p>	<p>Exploring personal strengths Icould.com Options process Options Fair</p>	<p>Life week - Xello</p>	<p>This is me! C4L & ground rules The effects of others views Life week – Xello Life week – Happy smiles</p>	<p>Primary Transition Speed Networking</p>
<p>Create opportunities</p> <ul style="list-style-type: none"> developing friendships and relationships with others being aware that it is important to take initiative in their learning and life being aware that building a career will require them to be imaginative and flexible developing the ability to communicate their needs and wants being able to identify a role model and being aware of the value of leadership being aware of the concept of entrepreneurialism and self-employment 	<ul style="list-style-type: none"> developing friendships and relationships and reflecting on their relationship to their career starting to take responsibility for making things happen in their career being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them being willing to speak up for themselves and others being able to discuss roles models and reflect on leadership researching entrepreneurialism and self-employment 	<p>Mock interviews Parenthood & parenting Human rights</p> <p>Apprenticeship Workshop</p>	<p>Workplace Challenge Primary Transition Speed Networking</p> <p>Design a University Enterprise Challenge College visits</p>	<p>Combatting discrimination</p> <p>Tyre challenge</p>	<p>Emotional wellbeing Relationships & consent Peer pressure</p>	<p>The right influence Being enterprising USP, marketing, profit & loss Presentation skills Honours programme Positive choices/influences</p>	<p>Design a Dream Bedroom Competition</p>

Balance life and work

- being aware of the concept of work-life balance
- being aware that physical and mental wellbeing are important
- being aware of money and that individuals and families have to actively manage their finances
- being aware of the ways that they can be involved in their family and community
- being aware of different life stages and life roles
- being aware of rights and responsibilities in the workplace and in society
- recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces

- reflecting on the different ways in which people balance their work and life
- reflecting on their physical and mental wellbeing and considering how they can improve these
- recognising the role that money and finances will play, in the decisions that they make and, in their life and career
- recognising the role that they play in their family and community and considering how that might shape their career
- considering how they want to move through different life stages and manage different life roles
- developing knowledge of rights and responsibilities in the workplace and in society
- identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces

See the big picture

- being aware of a range of different media, information sources and viewpoints
- being aware that there are trends in local and national labour markets
- being aware that trends in technology and science have implications for career
- being aware of the relationship between career and the natural environment
- being aware of the relationship between career, community and society
- being aware of the relationship between career, politics and the economy

- evaluating different media, information sources and viewpoints
- exploring local and national labour market trends
- exploring trends in technology and science
- exploring the relationship between career and the environment
- exploring the relationship between career, community and society

				Life week – Happy smiles	
Sexual harassment Rights & responsibilities at work Moving on from School Understanding your first pay slip	Sexual harassment Discrimination Mindfulness Difficult emotions Student loans	Self-harm Eating disorders Human rights & violations Discrimination You and the law HBT bullying	Emotional wellbeing Physical health & wellbeing A balanced lifestyle Work, work, work Power to the people Respecting individuality	This is me! The effects of others views Money & financial systems Budgeting Bullying Honours programmes Life Week – Happy Smiles	
Xello LMI	Understanding & preventing extremism Public Money Diversity Law-the separation of power	Diversity Exploring personal strengths for employment – Xello Icould.com	UK Parliament Life week – Xello Debate Club	Parliament and law making Life week - Xello	