



New behaviour grades and descriptors

Behaviour grade	Descriptor
Very high standard	Your child consistently demonstrates exemplary behaviour. They show respect for others, follow school rules diligently, and contribute positively to the school community. They are a role model for other students.
Good	Your child generally meets the school's high standards for behaviour. They behave appropriately, follow school rules, and interact respectfully with peers and teachers.
Below expectation	Your child's behaviour shows room for improvement. They may struggle with following rules, respecting others, or maintaining appropriate conduct which allows everyone else to learn. We will continue to work together to support them in meeting the school's behavioural standards.



Maths department **ATL**

ATL Grade	Descriptor
Very high standard	Your child consistently shows a highly positive attitude towards learning. They are highly motivated and take the initiative to go beyond what is required. Sparx assignments have been consistently completed to 100%, with additional independent learning clearly demonstrated. They consistently show an exceptional commitment to their studies.
Good	Your child shows a positive approach to their studies. They engage well in class activities and put in a reasonable effort. They demonstrate a good attitude towards learning both in class and independently. Sparx assignments are consistently completed to 100%. In cases where 100% was not reached, it is evident that substantial effort was made to enhance understanding, by watching relevant videos, seeking help from the teacher, time spent on the homework and/or attending Maths clinic.
Below expectation	Your child's attitude to learning shows room for improvement. They may be less engaged, struggle with motivation, or not put in the necessary effort whether that is in class or independently. Sparx assignments are not consistently completed to 100%. Where full completion has not been achieved, there is a lack of effort in seeking assistance from teachers or attending Maths clinic. We will continue to help them develop a more positive and proactive approach to their learning.