

RECEPTION SUMMER TERM 2026

SUMMER A – HOW DO THINGS GROW?

SUMMER B – WHERE CAN WE EXPLORE?

Communication & Language

We will ask questions to develop our understanding of life cycles and the world around us, and use a range of more complex sentences to organise our thinking and explain our understanding.

Personal, Social & Emotional Development and PSHE

We will hold a fundraiser to raise money for our classrooms, developing our understanding of saving and spending money.

We will reflect on our wonderful first year at Strathmore and begin discussing our transition to year 1 by sending questions to our new teacher.

Music

As musicians, our topics will be based around the song Big Bear Funk, as well as reflecting on all the music we have heard throughout the year from a wide range of musicians.

We will use glockenspiels to play 2 notes to the song Big Bear Funk.

Expressive Arts & Design

As artists and creators, we will use materials to collage a rooftop garden, cut and stick animal life cycles and create posters about the importance of recycling and looking after our planet.

Our role play area will turn into a garden centre and a travel agents to support our imaginative and cooperative play.

Physical Development

Our PE focuses will be gymnastics and ball skills, where we will practice travelling on and through apparatus, as well as working in pairs to practice throwing, catching, and rolling balls.

Our weekly forest school sessions also support us in developing our gross and fine motor skills.

Maths

We will practice counting objects in larger sets, use 10s frames to identify doubles, compare quantities of objects using more, less, and equal to, and continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

Understanding the World

As explorers of our world, we will learn about animal and plant life cycles, observing the cycle of a butterfly by hatching our own within the classroom. We will learn about the lives of people around the world through reading non-fiction books, exploring the similarities and differences to our lives in the UK.

Phonics

We will move onto reading longer words, including compound words and words with double digraphs. We will then read root words that end with -ing and -ed, as well as CCVC and CCVCC words.

Literacy

We will use our phonic knowledge to write simple sentences, using a capital letter, finger spaces, and a full stop with increasing independence.

We will write our final book named 'My Amazing Body', where we will label pictures, write captions and write about what we love to do.