

## Communication & language

### (C&L)

We will continue developing our spoken language by using adjectives, connectives and recalling past events, using the correct tense.

Through storytelling and questioning, we will share ideas and develop vocabulary, engaging in meaningful conversations.

## Personal, social and emotional development (PSED)

With our now established relationships, we continue having daily opportunities to develop our turn taking and negotiation skills through play.

Our weekly PSHE lessons encourage us to develop our self-regulation, understanding of our own and others' feelings, as well as having a positive sense of self.

## Music

Our topic is 'Our World' where we continue to explore songs by a range of musicians, with opportunities for the children to share their thoughts and opinions on each song. We will find the pulse of songs and nursery rhymes and use glockenspiels to tap along to the beat.

## RECEPTION

### SPRING A – WHO CAN HELP ME?

### SPRING B – WHAT HAPPENED LONG, LONG AGO?

## Expressive art and design (EAD)

We use a range of materials to create weekly artwork that is linked to our topic.

Two examples include drawing people who help us and using collage materials to make dinosaur pictures.

Our role play area also reflects our termly learning, where we will create a hospital, museum and more.

## Physical development (PD)

In PE, we will cover fundamentals and dance. We will continue to build on our balance and agility, whilst also learning how to travel using equipment and props.

Our classroom environment also supports the development of our gross and fine motor skills daily.

## Understanding the World (UtW)

Our topic *Who Can Help Me?* Allows us to develop our understanding of the physical world and sense of community.

Our topic *What Happened Long, Long Ago?* Helps us understand past and present, the natural world around us and its changes throughout time.

## Phonics

We will continue learning phase 3 digraphs and tricky words, alongside compound words and longer words that use double digraphs. We will practice writing these words on whiteboards in our daily lessons.

## Maths

We continue developing our subitising and counting skills and explore the composition of numbers within and beyond 5. We will look at equal and unequal groups and connect two equal groups to doubles. We will also explore

the structure of numbers 6 and 7, connecting this to finger patterns and the Hungarian number frame.

## Literacy

We will be writing animal and celebration stories this term as we continue our journeys of becoming authors and illustrators, with opportunities to share our ideas with the class.

We will also continue writing captions with pictures related to our phonics lessons, allowing us to use our fantastic phonic knowledge.