

# Music development plan summary: Strathmore Infant and Nursery School

## Overview

| Detail   | Information                      |
|--|----------------------------------|
| Academic year that this summary covers   | 2024-2025                        |
| Date this summary was published  | October 2024                     |
| Date this summary will be reviewed   | July 2025                        |
| Name of the school music lead  | Lindsey Field                    |
| Name of school leadership team member with responsibility for music (if different) |                                  |
| Name of local music hub  | Hertfordshire Music Service      |
| Name of other music education organisation(s) (if partnership in place)            | Rock Steady – lessons for pupils |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

As a school we use the Hertfordshire scheme, Charanga. Each class in Key Stage 1 is taught music for an hour each week. Early Years also have access to the music curriculum and this is timetabled in as part of their continuous provision and linked learning.

Charanga has a SEND curriculum, Anyone Can Play which we use for our children who have individual timetables, access nurture or may not have the opportunity to access within the classroom.

For more information on the music scheme we use, please click [here](#). This is created in line with the [model music curriculum](#) (March 2021).

Children have the opportunity to be part of singing assemblies each week and every year group performs to their peers and parents/carers once a year.

As part of the Charanga scheme, we have chosen to teach all children the glockenspiel. This is through whole class teaching and early years also have the opportunity to access this. We have a whole class set of glockenspiels.

Rock Steady run lessons as part of a band which parents/carers pay for directly to the company. These lessons take place as part of a group during the teaching day.

Stage Coach theatre company offer after school singing, acting and drama clubs throughout the week.

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Staff sing to the children during learning, to help with behaviour management, as part of their day to day teaching or listening to music during lessons.

We invite external choirs or performers into school such as:

- Stage Coach
- As One Choir (local community choir)
- Electric Umbrella

As an infant school we do not use external music tutors unless a parent/carers requests this specifically.

We offer a free club to our pupil premium children and this could include accessing Rock Steady or Stage Coach.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

This year the children have been part of an assembly and workshops from Electric umbrella. This is a UK charity empowering learning disabled and neurodivergent people through inclusive music workshops and performances.

We plan for the local community choir which hire our premises, to come into school and sing during an assembly twice a year. As part of our assembly music we also listen to their songs.

Hitchin Youth Band also perform to the school annually.

We are making links with local secondary schools to invite them in for performances and to share their love of music.

Our music in assemblies is part of the Listening Centre from Charanga and this is mapped out monthly with key themes. We discuss artists, music genre, instruments we can hear, how it makes us feel, when the music was composed and link to history with timelines of genres and composers.

Our performance across the year from pupils is below:

**Autumn term:** Year 1 Christmas themed

**Spring term:** Nursery Chinese dragon dance and Reception end of term assembly

**Summer term:** Year 2 end of year show

## In the future

This is about what the school is planning for subsequent years.

We would love to offer more musical opportunities for children such as recorder club ran by our music lead and consider a school choir or singing club.

Moving forward it would be good to include links to the local community related to other curriculum areas such as RE or a bigger variety of musical genres in school.