

# Reception summer Term

## Summer A – What grows around me?

## Summer B – Where can we explore?

### Communication & Language

We will continue to hold conversations with our peers, listening attentively and responding appropriately to hold back-and-forth exchanges. We will ask and answer how and why questions both in our play and during carpet learning to demonstrate our understanding and further explain our knowledge, using full sentences.

### Personal, Social & Emotional Development and PSHE

We will discuss why money is important, how and why to save money, and where it comes from. We will also take part in a plant sale to fundraise for the school.

To support our transition to year 1, we will use circle times to talk about our feelings towards the upcoming transition and write letters to our new teacher.

### Music

As musicians, our topic is Big Bear Funk. We will listen to pieces of music from a range of artists from around the world. We will also use glockenspiels each lesson to tap the rhythm, this term using 2 notes.

### Expressive Arts & Design

Our deconstructed role play will be turned into a garden centre and airport to link with our topics and grow our imaginative play.

We will also continue using a range of media to create pictures related to our topics.

### Physical Development

Our PE focuses this term are ball skills, dance and games. We will continue developing our co-ordination and gross motor skills through throwing and catching large balls, engaging in dance routines and a range of PE team games.

### Maths

As mathematicians, we will secure our knowledge of numbers to 10, including knowing number bonds, double facts and which numbers are odd and even.

### Understanding the World

As explorers of our world, we will plant a range of seeds in our garden and write what they need to grow, hatch caterpillars whilst learning about the lifecycles of animals, as well as explore other countries on different continents. .

### Literacy

We will use our phonic knowledge to write longer sentences; these will be both dictated sentences and sentences the children create themselves from being given a picture linked to our phonics lessons.

### Phonics

As we move onto Phase 4, we will begin reading and writing CVCC, CCVC, CCVCC words, as well as a wider range of compound and word with 2-3 syllables.