

Year 1 Summer Term 2025

Computing

In Computing, children are learning how to sort and label data, using grouping to answer questions, and developing their skills in typing and editing text on a computer. They are also exploring the differences between creating text on a computer and writing on paper.

RE

In RE, children are learning about Purim, a Jewish festival celebrating the bravery of Queen Esther, with costumes, storytelling, and festive gatherings, and Esala Perahera, a Sri Lankan festival featuring grand processions, decorated elephants, and a water-cutting ceremony to ensure prosperity. These lessons help children explore diverse cultural and religious celebrations from around the world.

History

In History, children are learning about their school and local area, exploring how they have changed over time. They are comparing their own school experiences with those of children in the Victorian era.

Science

In Science, children are learning about a variety of animals, including fish, amphibians, reptiles, birds, mammals, and invertebrates. They explore the common structures, diets, and proper care for these animals. Alongside this, they are also discovering the world of plants by exploring the local environment. They learn to identify and describe the basic parts of plants and observe how they change over time.

PSHE

In PSHE, children learn about the importance of money by planning a fundraising event, helping them understand how money can be earned, saved, and used to support others. They then explore why relationships are important, preparing them for their transition into Year 2.

Music

In Music, children are exploring a song about using their imagination, with engaging activities that practise their musical skills in listening, appraising, and improvising.

Physical Education (PE)

In PE, children will be developing their skills in athletics, ball skills, striking and fielding games, and invasion games.

DT

We first learn about wheels, axles & chassis and how they work together to make a vehicle move. Next, we will explore a food project, teaching the children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing & grating. They use this knowledge to design & make a supermarket sandwich!