






















Year One – Long Term Plan

At Strathmore Infant and Nursery, we believe our journey through learning is an adventure! Please see our Curriculum Intent statement for more information on how we deliver our curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science (Cornerstones)	 Everyday materials	 Human senses	 Seasonal Changes		 Plant parts	 Animal parts
Geography (Cornerstones)	 Wonderful World Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork		 Bright Lights, Big City Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		Geography revision and retrieval practice	
History (Cornerstones)		 Childhood Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	History revision and retrieval practice		 School Days Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	
RE (Cornerstones)	 Harvest; Sharing	 Diwali Diva lamps; New beginnings; Diwali traditions; Luck	 Milad un Nabi Muhammad; The first Muslim; Leadership	 Gurdwara; Guru Granth Sahib; Naming ceremony; Families	 Purim Special clothes; Story of Esther; Purim customs; Gifts	 Esala Perahera Buddha; Sacred places; Memories and remembering

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PSHE	What is the same and different about us?	How can we look after each other and the world?	What helps us stay healthy?	Why is money important?	Who helps us to keep safe?	Why are relationships important?
PE (Get Set for PE)	Fundamentals	Dance Yoga	Team building Fitness	Gymnastics Target games	Athletics Ball skills	Striking and Fielding Invasion Games
Art (Cornerstones)		 <p>Mix It (Y1) Colour theory; Colour wheel; Primary and secondary colours</p>		 <p>Rain and Sunrays Motifs; Line and shape; Texture; Calligraphy</p>	 <p>Street Views 3-D murals; Buildings; Significant people – James Rizzi</p>	
DT (Cornerstones)	 <p>Shade and Shelter</p>	Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials	 <p>Taxi! Mechanisms – wheels, axles and chassis</p>			 <p>Chop, Slice and Mash Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches</p>
Music (Charanga Scheme)	How pulse, rhythm and pitch work together.	Pulse, rhythm and pitch, rapping, dancing and singing	How to be in the groove with different styles of music.	Pulse, rhythm and pitch in different styles of music.	Using your imagination.	Making up compositions
Computing	Computing Systems and networks Improving mouse skills +online safety lesson 1	Programming 1 Algorithms unplugged +online safety lesson 2	Skills showcase Rocket to the moon +online safety lesson 3	Programming 2 Bee-Bots +online safety lesson 4	Creating media Google	Data Handling Introduction to data