

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,040
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18,040

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A as we are an infant school
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	N/A as we are an infant school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A as we are an infant school
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A as we are an infant school
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A as we are an infant school

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,040	Date Updated: 26 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 23%
Inten t	Implementati on		Impac t
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide all children with the opportunity to be involved in regular and daily physical activity.	Replenish class playground equipment (PV 2021-22 requested sponge balls & ankle skips) Ensure PE equipment is available for all lessons within the Get Set 4 PE scheme.	£ 1700 £800	Staff feedback highlighted the children's enthusiasm for the new equipment and the increase In physical activity at break and lunch times. This play equipment will need to be supplemented through general wear and tear. We have seen access to equipment, like skipping ropes, and lessons on playground games and activities encourage children to be active. This will need to continue. Introduction of Year 2 play leaders who can teach other children games and

				<p>have responsibility for checking on equipment.</p> <p>Pupil opinions on equipment to be collected via pupil voice and during assembly.</p>
forest school equipment	equipment and storage	<p>£400 equipment</p> <p>£1200 shed and base</p>	<p>Team building and communication skills. Children understand that they can go out in all areas when dressed correctly. Learners are given safe opportunities to take calculated risks and work independently.</p>	<p>Sessions to continue. Pupils, parents and staff voice positive about the impact of sessions on wellbeing, resilience and perseverance</p> <p>Consider use of sports premium to fund teacher.</p>
dough disco handwriting / FMS		£240	<p>improved FMS to improve writing outcomes.</p> <p>continued whole school progress good or above.</p> <p>Increased attainment at EXS compared to last year.</p>	<p>replenish annually. Discuss progression from nursery to Year 2 as to where the priority lies.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>68%</p>
Inten t	Implementati on		Impac t	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to promote the value and importance of physical education across the school community for ALL children.	<p>Class teachers to include daily active/break sessions</p> <p>Purchase of sensory equipment for children with complex needs to help them learn to regulate through movement – rocking, balancing,</p> <p>Maths on the move lessons which encourage movement through maths based games.</p>	<p>£0</p> <p>£900</p> <p>£8300</p>	<p>Children's pupil voice during ofsted highlighted children's understanding of how to keep themselves safe and healthy.</p> <p>We strive for all staff and pupils to have an understanding of the positive impact of having a healthy and active lifestyle.</p>	<p>An understanding of the importance of being active is a cross-curricular effort and must continue to be taught like this</p> <p>Formation of a sports council</p> <p>Opinions can be collected from pupil voice, the School Sports Council and via staff meetings.</p>
Storage for bikes and free access in the Reception outside area.	Freedom to access a range of progressive wheeled items, increased confidence in bikeability	£3000	<p>Improved GMS and core muscles. Children can independently access the equipment they need to help their physical development.</p> <p>Physical development ELG achievement increased.</p> <p>Shed located at the beginning of the track and this facilitates children all moving safely in the same</p>	Bikes stored away so will be kept in good condition. Staff to be mindful of any damage and report so that resources can be replaced over time.

			direction.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To continue to improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence.	Training PE lead to attend Hertfordshire PE Conference (+cover)	£1000	<p>PE lead has high quality CPD leading to secure subject knowledge that can be filtered to all staff.</p> <p>PE lead's knowledge used to inform next steps for PE at Strathmore.</p> <p>Information from course used to inform the curriculum planning and sequencing to ensure clear progression for all pupils - this can be seen through the PE subject powerpoint.</p>	<p>PE Staff meeting to reinforce the importance of PE for mental and physical wellbeing.</p> <p>Staff opinion and confidence will need to continue to be monitored. Pupils will continue to receive High quality PE lessons and make good progress with their learning. PE equipment will need to regularly checked that it is safe to use and that there is sufficient equipment to support learning in PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with opportunities for after school clubs	Stevenage Borough Football Club after school club - operating Ensure programme of active clubs on offer for all pupils including: tennis, dance and football	£500	Good engagement of pupils and people reapplying each term. School paid for disadvantaged students ensuring all can access the club. Year 1 had a high take up from girls to access the club.	Year 1 had a high take up from girls, continue to encourage this for all year groups. We need to find a new provider for a dance club. Subject lead to investigate.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementati on		Impac t	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provide KS1 pupils with more opportunities to take part in competitive sport	All children had opportunities to compete during our sports day.	£0	Children enjoyed competing in the competitive event. Positive parental feedback.	Investigate options for KS1 NHSSP Investigate inter school opportunities with KS1 colleagues in the local area – continue to foster links established at the recent Hitchin school subject leader meeting.

Signed off by	
Head Teacher:	Rachel Howes
Date:	27 th July 2023
Subject Leader:	Emma McGill
Date:	27 th July 2023
Governor:	Lisa Morgan
Date:	27 th July 2023