

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils
 joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

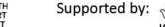
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,040
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18,040

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A as we are an infant school
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A as we are an infant school
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A as we are an infant school
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A as we are an infant school
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A as we are an infant school













Action Plan and Budget Tracking

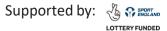
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,040	Date Update	ed: 26 th July 2023	
Key indicator 1: The engagement recommend that primary school	Percentage of total allocation:			
l comment that primary sense	23%			
Inten	Implementati		Impac	
t	on		t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with the opportunity to be involved in regular and daily physical activity.	Replenish class playground equipment (PV 2021-22 requested sponge balls & ankle skips) Ensure PE equipment is available for all lessons within the Get Set 4 PE scheme.	£ 1700	Staff feedback highlighted the children's enthusiasm for the new equipment and the increase In physical activity at break and lunch times.	This play equipment will need to be supplemented through general wear and tear. We have seen access to equipment, like skipping ropes, and lessons on playground games and activities encourage children to be active. This will need to continue. Introduction of Year 2 play leaders who can teach other children games and













forest school equipment	equipment and storage		Team building and	have responsibility for checking on equipment. Pupil opinions on equipment to be collected via pupil voice and during assembly. Sessions to continue.
	- 44 b - 2 - 2 - 2 - 2 - 2 - 2	£400 equipment	communication skills. Children understand that	Pupils, parents and staff voice positive about the
		£1200 shed and base	they can go out in all areas when dressed correctly. Learners are given safe opportunities to take calculated risks and work independently.	impact of sessions on wellbeing, resilience and perseverance Consider use of sports premium to fund teacher.
dough disco handwriting / FMS		£240	improved FMS to improve writing outcomes. continued whole school progress good or above. Increased attainment at EXS compared to last year.	replenish annually. Discuss progression from nursery to Year 2 as to where the priority lies.
Key indicator 2: The profile of P improvement	Percentage of total allocation:			
Inten	Implementati		Impac	68%
t	on		t	











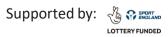


Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to promote the value and importance of physical education across the school community for ALL children.	Class teachers to include daily active/break sessions Purchase of sensory equipment for children with	£0	keep themselves safe and	_
	complex needs to help them learn to regulate through movement – rocking, balancing, Maths on the move lessons which encourage movement through maths based games.	£8300	pupils to have an understanding of the positive impact of having a healthy and active lifestyle.	Formation of a sports council Opinions can be collected from pupil voice, the School Sports Council and via staff meetings.
Storage for bikes and free access in the Reception outside area.	Freedom to access a range of progressive wheeled items, increased confidence in bikeability	±3000	Improved GMS and core muscles. Children can independently access the equipment they need to help their physical	Bikes stored away so will be kept in good condition. Staff to be mindful of any damage and report so that resources can be replaced over time.













		direction.	

Key indicator 3: Increased confid	Percentage of total allocation:			
				6%
Inten	Implementat	i	Impac	
t	on		t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:	7		
To continue to improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence.	Training PE lead to attend Hertfordshire PE Conference (+cover)	PE lead has high quality CPD leading to secure subject knowledge that can be filtered to all staff. PE lead's knowledge used to	PE Staff meeting to reinforce the importance of PE for mental and physical wellbeing. Staff opinion and
		inform next steps for PE at Strathmore.	confidence will need to continue to be monitored. Pupils will continue to
		Information from course used to inform the curriculum planning and sequencing to ensure clear progression for all pupils - this can be seen through the PE subject powerpoint.	receive High quality PE lessons and make good progress with their learning. PE equipment will need to regularly checked that it is safe to use and that there is sufficient equipment to support learning in PE.













Key indicator 4: Broader experie	nce of a range of sports and act	tivities offered	to all pupils	Percentage of total allocation:
Inten	Implementati		Impac	
t	on		t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with opportunities for after school clubs	Stevenage Borough Football Club after school club - operating Ensure programme of active clubs on offer for all pupils	£500	School paid for	Year 1 had a high take up from girls, continue to encourage this for all year groups. We need to find a new
	including: tennis, dance and football		ensuring all can access the club. Year 1 had a high take up from girls to access the club.	provider for a dance club. Subject lead to investigate.













Key indicator 5: Increased partic	Percentage of total allocation:					
Inten	Implementati Impac					
t	on		t			
Your school focus should be clear	Make sure your actions to	Sustainability and suggested				











what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provide KS1 pupils with more opportunities to take part in competitive sport	All children had opportunities to compete during our sports day.	l † ()	, , , ,	Investigate options for KS1 NHSSP
				Investigate inter school opportunities with KS1 colleagues in the local area – continue to foster links established at the recent Hitchin school subject leader meeting.

Signed off by	
Head Teacher:	Rachel Howes
Date:	27 th July 2023
Subject Leader:	Emma McGill
Date:	27 th July 2023
Governor:	Lisa Morgan
Date:	27 th July 2023











