



Learner of the Week



Focus - Being proud of our learning

Africa

Ellie - For working hard to write an E for Ellie on your pictures.

Antarctica

Isaac - You are working so hard on your reading and writing and you are improving all the time.

Louis - You are working very hard to concentrate on the mat and you are able to answer questions in maths and phonics.

Australia

Jesse - For showing such determination and dedication towards your weekly piece of writing. I love your enthusiasm and pride - you are a superstar.

Liam - For your fantastic writing - it's wonderful watching your confidence grow week by week as you write your sentences with more independence - you should be super proud of yourself.

Europe & Asia

To all the children in Year 1 - We are beyond proud of each and every one of you for all your hard work and effort this week. Not only did you perform 4 plays beautifully, but you still gave 100% effort to all of your learning this week. The way that you have supported and championed each other is beautiful... and Miss Devenny & Mrs Smith have even got a bit tearful at how amazing you are!

South America

Francis - for super use of descriptive language in his writing this week! You have worked so hard to complete your English targets, we are really proud of you.

Aayan - for making wonderful progress in your phonics work and becoming more confident to share your ideas and to spell unfamiliar words. Well done!

Word of the Week

North America

Max - For taking his time to write beautiful and descriptive writing about Rapunzel, I am so proud of you!

Sienna - For your beautiful writing, well done for not rushing and using your wonderful imagination!

	Word	Meaning
Nursery	medicine	something you take to treat a disease or illness.
Reception	Key worker	A worker who provides an essential service to the community.
Year 1	performance	A performance is an act or process of staging or presenting a play, concert, or other form of entertainment
Year 2	Vertices	A property of a shape. A vertex is a point where two or more lines meet.