

Governors' Statement of Behaviour Principles



Introduction

The Education and Inspections Act 2006 and DfE document Behaviour and discipline in schools: guide for governing bodies (September 2015)

https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools-guidance-for-governing-bodies requires the governing body to make and frequently review a written statement of general behaviour principles to guide the headteacher in determining measures to promote good behaviour.

In accordance with section 175 of the Education Act 2002 the governing body recognises its duty to make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children and their general duty to eliminate discrimination under section 149 of the Equality Act 2010.

Our Behaviour Principles

Reflect our school vision and values: our vision is that our children learn to value themselves, others and the world they live in.

Strathmore is an inclusive school. Everyone will be free from discrimination, harassment, or victimisation of any sort. Equity is when everyone gets what they need to achieve.

Everyone has the right to feel safe all the time.

Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

Every pupil will be educated in an environment where they feel valued, listened to and respected.

Children will be encouraged to be accountable for their actions and the potential impact on themselves and others.

Our behaviour management practice promotes a therapeutic approach.

Consequences should enable a pupil to reflect on and learn from a situation and to make age-appropriate reparation wherever possible.

Children will be supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.

Adults in school will model, maintain, encourage and promote positive behaviour and the principles of fairness and justice.

High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient and self-assured learners. The school will work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary. Suspension from school is a last resort. Any suspension will be issued in accordance with guidance from the Local Authority.





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The governing body expects that the following will be covered in the school behaviour policy:

- a. Screening and searching pupils (including identifying in the school rules items which are banned and which may be searched for)
- b. The power to use reasonable force or make other physical contact
- c. The power to discipline beyond the school gate
 This written statement and the policies that are influenced by it apply
 to all pupils when in school, when engaged in extra-curricular activities
 such as educational trips and visits (residential and non-residential)
 and when travelling to and from school.

The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the school's staff, will not be tolerated.