



Relationships, Sex and Health Education (RSHE) Curriculum Intent Statement



In our school we ensure our curriculum adheres to the above Acts by choosing to deliver a personalised PSHE curriculum which includes our RSHE curriculum requirements. Our approach to RSHE is based upon our ethos as an inclusive, welcoming school at the heart of a vibrant community, dedicated to fostering a great love of learning, so that each child feels confident to develop and achieve their amazing potential.

Pupils are encouraged to take part in a wide range of age-appropriate activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Objectives/pupil learning intentions:

We will support the development of the skills, attitudes, values and behaviour, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals