PE To learn the fundamental movement skills to develop fine motor strength, and learning to be independent with personal hygiene.	<u>Curriculum Map—Autumn I</u> <u>'</u> Marvellous Me!' Team Sunflowers	PSHE The children will identify and moderate their feelings and emotions.
English Reading-phonics In Reception we are reading Phase 2 Graphemes – s a t p i n m d g o c k ck e u r h b f l Tricky Words – is I the	Erglish Writing Sur books for this term will be The Colour Monster and Ruby's Worry. Our writing will stem from these books. This term we are looking for a preference for a dominant hand when writing. Sit correctly at the table to write. Using the tripod grip to form pre -writing shapes and to write their name with a clear capital letter at the beginning.	Maths Ir Maths we are learning about Number and Pattern - Matching, Sorting and counting. We will also be learning about Shape Space and Measure - Comparing, ordering, AB patterns and time.
Understanding the World Science - Changes: How I have grown. History - Changes of people, families and communities. Geography - My local area/ community and natural world around me.	Expressive Art and Design The children will be encouraged to act out stories. This will be during Tales Toolkit sessions and within provision.	<u>Art</u> The children will be doing self portraits based on Piet Mondrian abstract art.
<u>RE</u> In RE, the children will be focusing on 'What makes people special?'	Design and Technology Nutrition: Healthy fruit kebabs. In provision children will also be encour- aged to describe how constructions models have been made.	Computing iStaySafe- Esafety unit-To compare staying safe in the real world to staying safe online.