



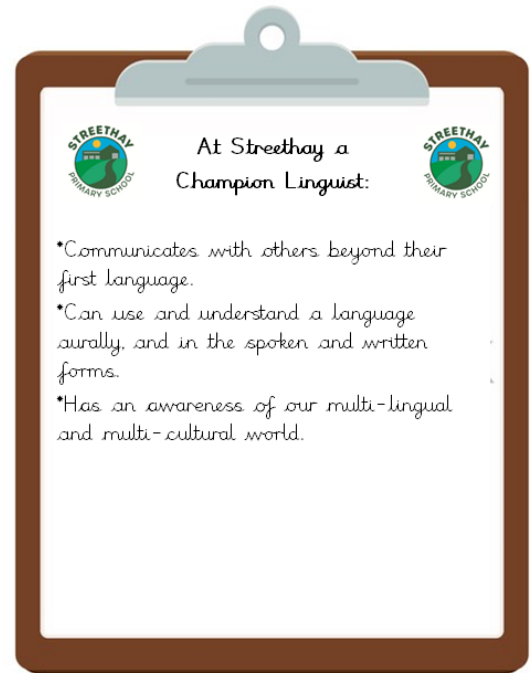
French Curriculum Statement

Intent

At Streethay Primary school we have chosen to focus on French as our additional language to teach within school.

At Streethay, we aim to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through our scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

Our languages curriculum supports pupils to meet the national curriculum end of Key Stage 2 attainments targets, preparing them to further develop their knowledge and skills in learning another language into Key Stage 3.



Implement

At Streethay Primary we use Kapow French to support our delivery of the French curriculum. The curriculum is designed with six stands that run throughout:

- *Speaking and pronunciation
- *Listening
- *Reading and writing
- *Intercultural understanding
- *Language detective skills

Our progression of skills and knowledge document shows the skills and knowledge that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2.

Through our scheme of work, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. There are balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

Our French curriculum is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

At Streethay, our lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. We focus on developing 'language detective skills' and developing an understanding of French grammar, rather than on committing to memory vast amounts of French vocabulary. In order to help pupils, retain their French learning, we provide information to staff about how to incorporate French into the classroom environment every day using the 'During the week' section of the scheme of learning.

We are fully aware that strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum. Our staff make full use of teacher videos to develop subject knowledge and support ongoing CPD. This ensures that they feel supported to deliver lessons of a high standard that ensure pupil progression.



	<p>Knowledge organisers are also available in each lesson for the children to use, to support their retention of previous knowledge and as a scaffold for those children who require extra support. At Streethay French is timetabled for a minimum of 30 minutes weekly. Children's learning is recorded via Showbie, where videos of their speaking and written work are recorded every lesson, by lesson objective.</p>
Impact	<p>The impact of our French curriculum can be monitored continuously through both formative and summative assessment. This can be done through assessment of success within individual lessons as well as assessment at the end of a unit of work. Gaps in learning, or any objectives which are not fully secure, are then incorporated into the 'seeding' part of our lessons in the following units or</p> <p>After the implementation of Kapow Primary French, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3. The expected impact of following our French curriculum is that children will:</p> <ul style="list-style-type: none">*Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.*Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.*Speak and read aloud with confidence and accuracy in pronunciation.*Demonstrate understanding of spoken language by listening and responding appropriately.*Use a bilingual dictionary to support their language learning.*Be able to identify word classes in a sentence and apply grammatical rules they have learnt.*Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.*Be able to construct short texts on familiar topics.*Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages. <p>At Streethay, we know that we have created Champion Linguists if children:</p> <ul style="list-style-type: none">* Communicate with others beyond their first language.*Use and understand a language aurally, and in the spoken and written forms.*Have an awareness of our multi-lingual and multi-cultural world.