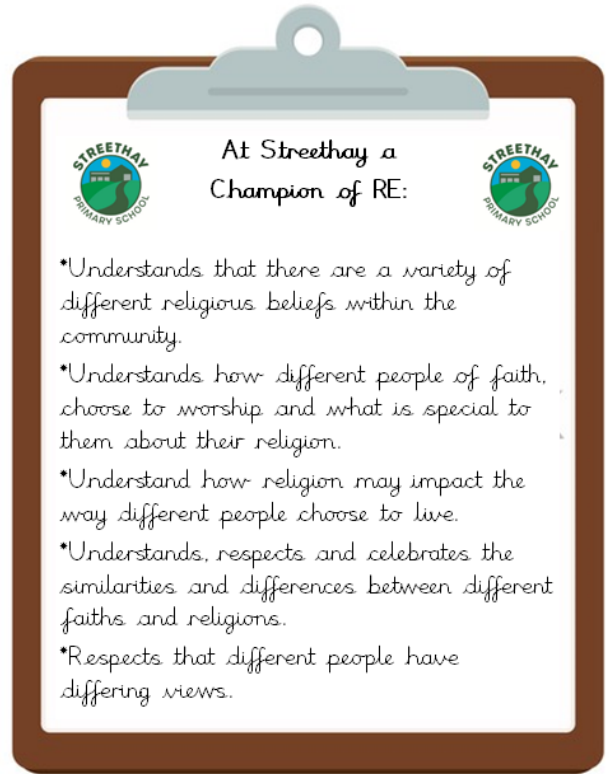


RE Curriculum Statement

Intent

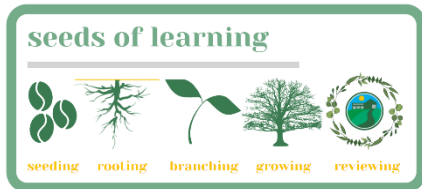
All humanity subjects are important and contribute to children’s understanding of the world we live in, and how to live peacefully with others. As children construct their understanding of the world, it is vital that they simultaneously construct an empathetic understanding of the religions and cultures that are integral to the lives of so many people on society. As a multicultural and diverse community, it is vital for our children to understand, respect, and empathise with a variety of different religious believes and cultural traditions. As a non-faith school, each faith we discuss in our religious education is presented as the beliefs and traditions of a particular group, and no one religion is taught as the faith of our school.

By the end of their time at Streethay we want children to know the teachings and beliefs of the world’s major religions, as well as the understanding that there are many more faiths beyond these six. In teaching religious education, we want to build a community of respect, empathy, and curiosity. A space where all religions are respected, and children can empathise with people of all faiths, whilst remaining curious and inquisitive about different cultures. We want religious education to include real experiences that allow children to meet people with faiths different to their own, and build respect and empathy with them all. It is our intention to provide children with the vocabulary, knowledge, skills and humanity - thus allowing all children to develop a respectful and diverse understanding of world faiths and non-religious worldviews.



Implement

Our lessons follow a five part structure, which we call the ‘Seeds of Learning:



At Streethay we follow Staffordshire’s local guidance for religious education, and we use two cross linked schemes of learning which are inline with this guidance; Jigsaw RE and Opening Worlds. This approach to religious education encourages respect, empathy and curiosity. Through the lessons designed by Jigsaw RE and Opening Worlds, religious education is made meaningful and relevant to the world that we live in. This allows children to explore a variety of faiths, whilst also seeing how people of faith worship, where they worship, what festivals they celebrate, and how they choose to live in accordance with their chosen faith.

Our RE curriculum is deliberately designed to encourage SMSC (spiritual, moral, social and cultural) development, British Values, and elements of mindfulness and reflection. Through our curriculum, the children explore a variety of major world faiths and non-religious worldviews: Christianity, Judaism, Hinduism, Buddhism, Sikhism, Islam and Humanism. In their exploration of these faiths, children will become increasingly reflective, making connection between different ideas, comparing, and contrasting, and offering their own ideas and perspectives on faith.

During nursery and pre-school, the children experience of PSED supports their understanding of self and identity. The children also develop their understanding of the world through recognising and celebrating people and special places and celebrations in their community. In Reception and KS1, the children develop these skills exploring religions in more details. Reception and KS1 explore Christianity and up to two other religions or non-religious worldviews. From KS2 the children build on this foundation of knowledge and explore multiple faiths and non-religious worldviews through knowledge-rich stories and enquiries. These lessons are planned and sequenced with clear outcomes encouraging a high quality of learning that meets the needs of all children and makes links with cross curricular subjects such as History and Geography. It provides global and cultural breadth of knowledge which embraces diversity of religion, ethnicity, and community. Through the Opening World curriculum, the children will learn both substantive and disciplinary knowledge within the subject.



RE – Curriculum Statement



	<p>We celebrate the faiths within our school community and encourage children from all families to share openly the beliefs and religious traditions of their own family or religious communities. We also celebrate different religious celebrations through school art and drama performances.</p> <p>All religious education at Streethay is purposefully presented as learning about the beliefs and religious traditions of a particular faith group. We are not a faith school, and do not present any one faith as the common faith of our school. In all religious education, we encourage respect, empathy and curiosity open to all faiths and religious expression.</p>
Impact	<p>In all religious education learning, our teachers formatively assess and adapt their questioning and feedback to address misconceptions and guide children to become more respectful, empathetic, and curious about world faiths. The impact of our faith teaching is regularly assessed through both summative and formative assessment. Assessment in RE is both formative and summative. Clear over-arching learning objectives and outcomes allow the teacher to be mindful of the assessment elements within each session that can formatively help them pitch and plan subsequent lessons.</p> <p>At Streethay, we know we have created champions of RE if the children can:</p> <ul style="list-style-type: none">*Understand that there are a variety of different religious beliefs within the community.*Understand how different people of faith, choose to worship and what is special to them about their religion.*Understand how religion may impact the way different people choose to live.*Understand, respect and celebrate the similarities and differences between different faiths and religions.*Respect that different people have differing views.