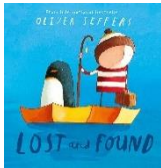

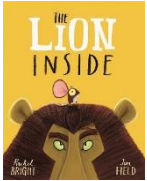
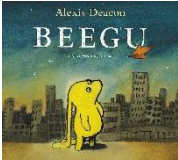
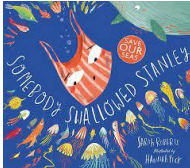
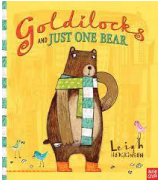


Year 1		Writing objectives are divided into ongoing objectives (objectives which will be taught throughout Year 1), and mastery objectives (objectives which will be specifically taught and mastered in one half term, then applied in subsequent writing units).					
Year 1 Mastery Writing Objectives							
School Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Pathways English Text	 <p>Lost and Found by Oliver Jeffers Outcome: Fiction Write an Adventure Story</p>	 <p>Katie in London by James Mayhew Outcome: Non-Fiction Write a non-chronological report</p>	 <p>The Lion Inside by Rachel Bright Outcome: Fiction Write a journey story</p>	 <p>Beegu by Alexis Deacon Outcome: Fiction Write own version of the story.</p>	 <p>Someone Swallowed Stanley by Sarah Roberts and Hannah Peck Outcome: Non-fiction Write Information about Sea Animals</p>	 <p>Goldilocks and Just One Bear by Leigh-Hodgkinson Outcome: Fiction Write a traditional story with a new character.</p>	
Outcomes & Genre	Outcome: Fiction Write an Adventure Story	Outcome: Non-Fiction Write a non-chronological report	Outcome: Fiction Write a journey story	Outcome: Fiction Write own version of the story..	Outcome: Non-fiction Write Information about Sea Animals	Outcome: Fiction Write a traditional story with a new character.	
Mastery Key Progression	Combine words to make sentences Leave spaces between words Begin to use capital letters and full stops Use capital letters for names of people and the personal pronoun 'I'	Join words using and Punctuate sentences using a capital letter and a full stop Use capital letters for names of people and places Sequence sentences (link ideas or event by pronoun) Spell words containing phonemes already taught Use plural noun suffixes -s and -es	Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks Join words and clauses using and Some accurate use of the prefix un- Add suffixes where no change is needed to the root word e.g. -ed, ing, -er, -est	Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est	Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est Change the meaning of verbs and adjectives by adding the prefix un-	Join words and clauses using and Use simple description Sequence sentences to form short narratives (link ideas or events by pronouns) Use a capital letter for places and days of the week Punctuate sentences using a capital letters, full stop, question mark or exclamation	
Handwriting Progression	To form the ladder family letters in capital letters and lower case. (non-cursive) l, i, u, t, y, j. To form the one arm robot family. Lower and capital	To form known diagraphs and trigraphs (following Little Wandle Progression) and be able to correctly form words and sentences containing these diagraphs.	To form known diagraphs and trigraphs (following Little Wandle Progression) and be able to correctly form words and sentences containing these diagraphs. Ensuring ascenders and descenders are clear.	To form known diagraphs and trigraphs (following Little Wandle Progression) and be able to correctly form words and sentences containing these diagraphs. Ensuring ascenders and descenders are clear.	To form words in a sentence in line with Little Wandle Progression of skills with accuracy. Ensuring ascenders and descenders are clear.	To form words in a sentence in line with Little Wandle Progression of skills with accuracy. Ensuring ascenders and descenders are clear.	

	<p>letters. (non-cursive) Letters n, m, h.</p> <p>To form one arm robot family. Lower case and capital letters. Letters k, b, p, r.</p> <p>To form the curly caterpillar letter family. Lower and capital letters. (non-cursive) Letters c, a, d, e, s, g.</p>					
Year Group Progression of Skills						
Grammar (word)	<p>Use plural noun suffixes -s and -es Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding prefix un-</p>					
Grammar (sentence)	<p>Combine words to make sentences Leave spaces between words Join words and clauses using and Sequence sentences to form short narratives</p>					
Grammar (punctuation)	<p>Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p>					
Composition	<p>Write sentences: Say out loud what is going to be written about Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read and check sense Discuss what has been written with the teacher or other pupils Read writing aloud clearly enough to be heard by peers and the teacher</p>					
Transcription / Handwriting	<p>Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p>					
Year 1 Key Word Lists						
Common Expectation Words	<p>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our.</p>					
High Frequency Words	<p>The, that, not, look, put, and, with, then, don't, could, a, all, were, come, house, to, we, go, will, old, said, can, little, into, too, in, are, as, back, by, he, up, no, from, day, I, had, mum, children, made, of, my, one, him, time, it, her, them, Mr, I'm, was, what, do, get, if, you, there, me, just, help, they, out, down, now, Mrs, on, this, dad, came, called, she, have, big, oh, here, is, went, when, about, off, for, be, it's, got, asked, at, like, see, their, saw, his, some, looked, people, make, but, so, very, your, an</p>					



Year 1 – Writing - Year Group Mastery Overviews

