

Personal, Social and Emotional Development

Children will continue to develop their social and emotional skills with Jigsaw Jenie. We will focus on 'Dreams and Goals':

- Tackling challenges
- Setting and achieving goals
- Aspirations for jobs when older



Foundation of Phonics

We will be practising a range of listening and oral blending games to develop children's phonological awareness.

Phonemes of the half term: **m d g o c**

Mark Making

The children will focus on beginning to write their name. They will be encouraged to use a developing tripod grip when writing.

Physical Development

Fine motor skills: Pencil grip and control when writing and drawing.

Gross Motor skills: Team games and activities.

Children will continue to develop personal care skills, meeting their own needs and continuing to explore healthy choices about food and drink.

Values

There will be an emphasis on the British Value of Democracy and how we can use this to make fair decisions in school.

Continued emphasis on the Characteristics of Effective Learning in the early years: playing and exploring, active learning and thinking critically.

Daffodils' Curriculum Map

Term: Spring 1 2024



Communication and Language

The children will:

- Continue to develop their communication and language skills, interacting with peers in provision.
- Continue to develop their language, being exposed to new vocabulary, and encouraged to use this during play.
- Have daily nursery rhyme time, exploring rhymes, alliteration, and voice sounds.

Book Focus

Our texts this half term are Goldilocks and the Three Bears, Little Red Riding Hood, and The Little Red Hen.

Children will also be reading a range of traditional tales.



WOW moments!



This half term the children will look after chick eggs and observe them hatching! They will then care for the chicks until they are ready to return to the farm.

Foundation for phonics parent workshop –
23.1.24

Mathematics

The children will begin comparing quantities using key vocabulary more/less than.

They will gain an understanding of the cardinal principle (the last number they reach when counting is the total amount)

They will use key vocabulary to describe a familiar route.