

## Personal, Social and Emotional Development

Children will continue to develop their social and emotional skills with Jigsaw Jenie. We will continue to focus on 'Relationships':



- Being a good friend.
- Understanding feelings.
- Being responsible.

## Foundation of Phonics

We will be practising a range of listening and oral blending games to develop children's phonological awareness.

Phonemes of the half term: **j, v, w, x**

### Mark Making

The children will focus on continuing to write their name. They will be encouraged to use a developing tripod grip when writing.

## Physical Development

Fine motor skills: Pencil grip and control when writing names.

Gross Motor skills: Using large muscles to run and climb.

Children will continue to develop personal care skills, meeting their own needs and continuing to explore healthy choices about food and drink.

## Values

There will be a continued emphasis on the Characteristics of Effective Learning in the early years: playing and exploring, active learning and thinking critically.

# Daffodils' Curriculum Map

## Term: Summer 1 2025

### In the Garden



## Communication and Language

The children will:

- Continue to develop their communication and language skills, interacting with peers in provision.
- Continue to develop their language, being exposed to new vocabulary, and encouraged to use this during play.
- Have daily nursery rhyme time, exploring rhymes, alliteration, and voice sounds.

## Book Focus – Tales Toolkit

Our texts this half term are Yucky worms and Gigantic Turnip

*The children will also spend lots of time exploring and sharing books.*



## WOW moments!



This half term the children will participate in lots of exciting events and learning:

- Imaginative play in our Garden Centre
  - Planting seeds
- Creating a mini-beast hotel
- Becoming artists

## Mathematics

The children will continue to develop their number skills this term. We will look at matching numerals to amounts, subitising and developing our understanding of the cardinal principle.

We will also explore 2D and 3D shapes in our environment.