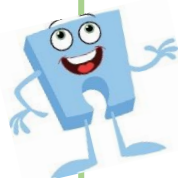


### Personal, Social and Emotional Development

Children will continue to develop their social and emotional skills with Jigsaw Jenie. We will continue to focus on 'Changing Me':

- Taking care of ourselves
- Being healthy
- Ready for School



### Foundation of Phonics

We will be practising a range of listening and oral blending games to develop children's phonological awareness.

Phonemes of the half term: **x, y, z, qu, th, sh, ch**

#### Mark Making

The children will focus on continuing to write the letters in their name.

### Physical Development

Fine motor skills: Pencil grip and control when writing names.

Gross Motor skills: Using large muscles to run and climb.

Children will continue to develop personal care skills, meeting their own needs and precision when moving.

### Values

There will be an emphasis on the British Value of Democracy and how we can use this to make fair decisions in school.

Continued emphasis on the Characteristics of Effective Learning in the early years: playing and exploring, active learning and thinking critically.

## Daffodils' Curriculum Map Term: Summer 2 2024



### Communication and Language

The children will:

- Continue to develop their communication and language skills, interacting with peers in provision.
- Continue to develop their language, being exposed to new vocabulary, and encouraged to use this during play.
- Have daily nursery rhyme time, exploring rhymes, alliteration, and voice sounds.

### Book Focus

Our texts this half term are Emma Jane's Aeroplane and The Colour Monster Goes to School.

The children will also spend lots of time exploring and sharing books.



### WOW moments!

This half term the children will participate in lots of exciting events and learning:

- Imaginative play in our Garden Centre
  - Planting seeds
- Creating a mini-beast hotel
- Becoming artists



### Mathematics

The children will continue to develop their number and shape skills this term.

We will be matching amounts to numerals, identifying 2D shapes, deepening our understanding of numbers to 5 and creating ABC patterns.