

## IMPORANT DATE

Transition Settling in Sessions,  
Wednesday 6<sup>th</sup> and Thursday 7<sup>th</sup> September

## PSED

- Find ways of managing transitions, for example from their parent to their key person.
- I can find a way to calm down, seeking out their key worker or close friends.
- I can understand and follow ready, respectful, and safe.
- I am starting to develop my independence and understanding of healthy and unhealthy food.
- I have established my sense of self.
- I can notice and ask questions about differences (Hair colour, eye colour).

## Understanding the World

### Science

- I can identify and name facial features and body parts.
- I can explore natural materials, indoor and outdoors.

### Geography

- I can describe my local area.

### History

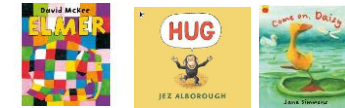
- I can make sense of my family's life story (photographs and retellings)
- To discuss family members.

## Mathematics

- I can compare quantities up to 3 in different contexts (matching)
- I can compare quantities up to 3 in different contexts (sorting)
- I can compare quantities up to 10 in different contexts (comparing size)
- I can join in with number rhymes (counting patterns)
  - I can recite numbers up to 5

## Book Focus

Our text focus is Elmer by David Mckee, Hug by Jez Alborough, Come on Daisy by Jane Simmons.



We are also looking at the texts:

Worrysaurus, Body Parts and Head, shoulders, knees and toes.

## Communication & Language

- Recognise and are calmed by a familiar and friendly voice
- I can focus on my own activity and find it difficult to be directed by an adult.
- I can make myself understood and can become more frustrated when I am not.
- I enjoy singing and making sounds.
- Understand single words in context – 'cup,' 'milk,' 'daddy.'
- Understand frequently used words such as 'all gone,' 'no' and 'bye-bye.'

## Writing

- Chunky mark making tools held in whole hand palmar grip.
- I will spontaneously make random marks such as scribbles

## Reading

- I enjoy listening to stories and respond to the pictures and words.
- I can choose a story I'd like to have read to me.
- I enjoy singing songs and rhymes.

# Daisies' Curriculum Map

Term: Autumn 1 2023

Topic: Marvellous me



## Physical Development

### Gross motor

- I enjoy running and jumping (with both feet on the ground)
- Walk, run, jump, and climb independently.
- Build independently with a range of appropriate resources.
- I can make large marks on the floor using my shoulder movements.

### Fine motor

- I can explore different materials and tools.

### Personal Care

- I can put my coat on with support.