



IMPORTANT DATE

28th November communication and language parent workshop 9am

18th December – Festive Fun Parent workshop 9am

PSED

- I can express my emotions (happy, sad).
- I am developing in confidence to choose my own toys to play with, snack to eat and what to wear.

Understanding the World

Science

- I am beginning to carry out science investigations with support from my teacher.
- I can name some animals.

Geography

- I can describe my local area.

History

- I notice differences between people.

Mathematics

- I can join in with number rhymes focusing on 5.
 - I can compare size ('big/small').
- I can recite numbers up to 3, focusing on 1:1 correspondence.
- I react to a change of amounts in a group of 3.
- I am developing counting-like behaviour (making sounds, pointing, or saying some numbers in sequence).

Book Focus

Our text focus is Owl Babies by Martin Waddell, Dig, Dig, Digging by Margaret Mayo, Gruffalo's Child by Julia Donalson.



We are also looking at the texts:
Diwali, Bonfire Night and Jingle bells


Communication & Language

- I can listen to other people's talk with interest but can easily be distracted by other things.
- I can identify familiar objects and properties for practitioners when described (blue coat).
 - I am starting to say how I feel.
- I can select and identify familiar objects when asked for ('find your coat').
- I can recognise and point/get objects if I am asked about them.

Daisies' Curriculum Map

Term: Autumn 2 2023

Topic: Homes



Physical Development

Gross motor

- I am starting to negotiate space and I can spin and roll independently.
- I can clap and stamp to music.
- I can begin to draw large marks and say what it is.

Fine motor

- I can explore different materials and tools.

Personal Care

- I can put my coat on with support.

Writing

- I can mark make (lines, zig-zag waves, curves, dots, dashes).
 - I use a Palmar Grip to hold a pencil in my whole fist.
- I control my body and use my hands or feet to experiment my feel of mark making.
- When I use mark making tools, my movements will come from my shoulder.
 - I am demonstrating prewriting shapes.

Reading

- I can repeat words or key phrases from a familiar story.