



IMPORTANT DATE

18th November communication and language parent workshop 9am

16th December – Festive Fun Parent workshop 9am

PSED

- I can express my emotions (happy, sad).
- I am developing in confidence to choose my own toys to play with, snack to eat and what to wear.

Mathematics

- I can join in with number rhymes focusing on 5.
 - I can compare size ('big/small').
- I can recite numbers up to 3, focusing on 1:1 correspondence.
- I react to a change of amounts in a group of 3.
- I am developing counting-like behaviour (making sounds, pointing, or saying some numbers in sequence).

Book Focus

Our text focus is Owl Babies by Martin Waddell, Dig, Dig, Digging by Margaret Mayo,

Tales Toolkit: Gruffalo's Child by Julia Donaldson.



We are also looking at the texts: Bonfire Night

Daisies' Curriculum Map

Term: Autumn 2 2025

Topic: Homes



Communication & Language

- I can listen to other people's talk with interest but can easily be distracted by other things.
- I can identify familiar objects and properties for practitioners when described (blue coat).
 - I am starting to say how I feel.
- I can select and identify familiar objects when asked for ('find your coat').
- I can recognise and point/get objects if I am asked about them.

Understanding the World

Science

- I am beginning to carry out science investigations with support from my teacher.
- I can name some animals.

Geography

- I can describe my local area.

History

- I notice differences between people.

Physical Development

Gross motor

- I am starting to negotiate space and I can spin and roll independently.
- I can clap and stamp to music.
- I can begin to draw large marks and say what it is.

Fine motor

- I can explore different materials and tools.

Personal Care

- I can put my coat on with support.

Writing

- I can mark make (lines, zig-zag waves, curves, dots, dashes).
 - I use a Palmar Grip to hold a pencil in my whole fist.
- I control my body and use my hands or feet to experiment my feel of mark making.
- When I use mark making tools, my movements will come from my shoulder.
 - I am demonstrating prewriting shapes.

Reading

- I can repeat words or key phrases from a familiar story.