



IMPORANT DATE

Chicks Arrive in school on
Monday 29th Jan

PSED

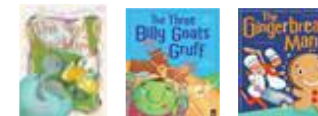
- I seek out my friends and I have developed friendships.
- I am developing my personal care needs.
- I can talk about how to stay safe online, with some support.
- I can wash and dry my hands.
- I am starting to eat with my knife and fork.
- I can show 'effortful control' (waiting for a turn and resisting the impulse to grab/push).

Mathematics

- I can count in everyday contexts, but sometimes I might skip a number.
- I can say one number for each item in order: 1, 2, 3 (1:1 correspondence).
- I know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).
- I can compare amounts by saying, 'lots and more.'

Book Focus

Our text focus is The Ugly Duckling by Hans Christian Andersen, The Three Billy Goats Gruff by Mara Alperin and The Gingerbread Man by Mara Alperin.



We are also looking at the texts:

Eggs to chicken.

Daisies' Curriculum Map

Term: Spring 1 2024

Topic: Once upon a time



Understanding the World

Science

- I can use my senses to explore the world around me.
- I show an interest in materials and textures
- I am beginning to carry out science investigations with support from my teacher (chicks).

Geography

- I can talk about where I have been on holiday.

History

- I can explore past and present toys (spinning top, rocking horse).

Physical Development

Gross motor

- I can use my gross motor skills to ride scooters.
- I can join in with nursery rhyme actions.
- I can spin, roll, and climb independently.
- I can independently use gross motor skills to draw

Fine motor

- I can use my fine motor skills (e.g. with pegs, tweezers, and playdoh).
- I mark make in a variety of materials such as sand, foam, and paint.

Personal Care

- I am starting to use a knife and fork independently.
- I can be increasingly independent in meeting my own care needs.

Communication & Language

- I am beginning to listen to simple stories and show understanding of what is happening, with the help of the pictures.
- I am beginning to make myself understood and can become frustrated when I can't.
- I can listen and respond to a simple instruction.

Writing

- I use large-muscle movements to wave flags and streamers, paint and make marks.
- I enjoy making marks and can explain what I have created.

Reading

- I am beginning to develop my listening and speaking skills.
- I can say what books I like.
- I can be involved in book talk.
- I can listen for initial sounds in words.