



IMPORANT DATE

Chicks Arrive:

27th January 2025

PSED

- I seek out my friends and I have developed friendships.
- I am developing my personal care needs.
- I can talk about how to stay safe online, with some support.
- I can wash and dry my hands.
- I am starting to eat with my knife and fork.
- I can show 'effortful control' (waiting for a turn and resisting the impulse to grab/push).

Mathematics

- I can count in everyday contexts, but sometimes I might skip a number.
- I can say one number for each item in order: 1, 2, 3 (1:1 correspondence).
- I know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).
- I can compare amounts by saying, 'lots and more.'

Book Focus

Our text focus is *The Three Billy Goats Gruff* by Mara Alperin and *The Gingerbread Man* by Mara Alperin.



We are also looking at the texts:

Eggs to chicken.

Daisies' Curriculum Map

Term: Spring 1 2025

Topic: Once upon a time



Understanding the World

Science

- I can use my senses to explore the world around me.
- I show an interest in materials and textures
- I am beginning to carry out science investigations with support from my teacher (chicks).

Geography

- I can talk about where I have been on holiday.

History

- I can explore past and present toys (spinning top, rocking horse).

Physical Development

Gross motor

- I can use my gross motor skills to ride scooters.
- I can join in with nursery rhyme actions.
- I can spin, roll, and climb independently.
- I can independently use gross motor skills to draw

Fine motor

- I can use my fine motor skills (e.g. with pegs, tweezers, and playdoh).
- I mark make in a variety of materials such as sand, foam, and paint.

Personal Care

- I am starting to use a knife and fork independently.
- I can be increasingly independent in meeting my own care needs.

Communication & Language

- I am beginning to listen to simple stories and show understanding of what is happening, with the help of the pictures.
- I am beginning to make myself understood and can become frustrated when I can't.
- I can listen and respond to a simple instruction.

Writing

- I use large-muscle movements to wave flags and streamers, paint and make marks.
- I enjoy making marks and can explain what I have created.

Reading

- I am beginning to develop my listening and speaking skills.
- I can say what books I like.
- I can be involved in book talk.
- I can listen for initial sounds in words.