

Mathematics

- I can explore 2D shapes and use them for a purpose.
 - I can match and sort colours.
- I can compare height ('tall' and 'short').

PSED

- I explore and identify occupations in texts and in play.
- I am developing my understanding of healthy eating and oral hygiene.
- I can talk about ways to keep me safe at school and at home (e.g., carrying and using scissors appropriately).
- I am growing in independence.
- I can play with increasing confidence on my own or with friends.

Understanding the World

Science

- I can explore materials with different properties.
- I can explore collections and sort materials.
- I can explore forces within the provision.
- I can explore and respond to different natural phenomena (standing in the rain with wellies and umbrellas, looking for worms and mini beasts).

Geography

- I can explore, name, and identify the features of my Nursery Unit and school (inside and out).
- I can explore the natural world around me and have a respect for living things

History

- I notice differences between people.
- I know about some people who help us (dentist, police officer, doctor).

IMPORTANT DATE

This half term we will be having people visit us linking to our Topic.

Dress up day – People who help us – 26.2.25

Little town role play village – 4.3.25

Easter bonnet parade/ Easter Craft workshop – 8.4.25
9am

Book Focus

Our text focus is Dentist by Rachel Blount, Nurse by Rachel Blount and Postman by Hannah Phillips



We are also looking at the texts:

Emergency by Margaret Mayo

Tales Toolkit – The Very Hungry Caterpillar

Daisies' Curriculum Map



Term: Spring 2 2025

Topic: People who help us

Physical Development

Gross motor

- I am starting to develop my gross motor skills and explore a variety of movements (rolling, jumping, slithering, running).
- I enjoy kicking, throwing, and catching balls.

Fine motor

- I am developing manipulation and control.
- I am beginning to make marks with a chunky pencil and say what they are.

Personal Care

- I am developing my understanding of healthy eating and oral hygiene.

Communication & Language

- I am beginning to listen to simple stories and show understanding of what is happening, with the help of the pictures.
- I am beginning to communicate, jumping from topic to topic.
- I can listen and respond to a simple instruction.

Writing

- I am beginning to use the Digital Pronate Grip.
- I purposefully choose to make marks and understand that my action has made a mark.
- I am demonstrating prewriting shapes.
- My gross motor skills are developing, and I use large scale movements to create marks with mark making tools.

Reading

- I can notice some print such as logos and the first letter of my name.
- I recognise familiar logos and labels within the environment