

IMPORANT DATE

Parent workshop in the garden 2.5.24 9.30am

PSED

- I am beginning to share with my friends independently or with little support.
- I am developing my independence, self-assurance, and sense of self.
- I am developing my friendships.
- I notice and talk about differences (hair colour, eye colour).
- I can express preferences and decisions.
- I can think about what is right and not right.
- I can use the toilet or potty, staying dry most days.
- I can talk about and manage my emotions.

Mathematics

- I can compare quantities.
- I can recognise numerals up to 3.
- I can understand position through words alone and no pointing.
- I can talk about and identify patterns around me (e.g. stripes, blobs).
- I can notice patterns and arrange things in a pattern.

Book Focus

Our text focus is The very hungry caterpillar by Eric Carle, Do you love bugs by Matt Robertson and Jasper's beanstalk by Nick Butterworth



We are also looking at the texts:

Life cycles egg to butterfly by Rachel Tonkin

Daisies' Curriculum Map

Term: Summer 1 2024



Topic: In the garden

Understanding the World

Science

- I show care and respect for the environment.
- I can plant seeds and care for growing plants with support.
- I can describe what I observe when growing vegetables.
- I can use a trowel, watering can and broom effectively.
- I can use a magnifying glass to compare living things.
- I can explore the natural world around me and have a respect of living things.
- I am beginning to carry out science investigations with support from my teacher (butterflies).

Geography

- I can identify and name a range of weathers.
- I can look around the school grounds to find natural items (grass, plants, leaves, different flowers, seeds, worms and minibeasts).

History

Physical Development

Gross motor

- I can copy dance moves and show different rhythms.
- I can build independently with a range of appropriate resources.
- I can sit on push along wheeled toys and use scooters or ride a tricycle.

Fine motor

- I am exploring fine motor skills and mark making.
- I am starting to use my fine motor skills to do zips, buttons and pour drinks.
- I am beginning to show a preference for a dominant hand.

Personal Care

- I can use the toilet or potty, staying dry most days.

Communication & Language

- I listen to simple stories and show understanding of what is happening, with the help of the pictures.
- I can understand and act on longer sentences (make teddy jump).
- I can start to say multi-syllabic words such as banana.
- I can start to understand simple questions about 'who,' 'what,' and 'where'.

Writing

- I can trace over my name.
- I can draw pictures and identify what I have drawn.
- I can mark make and identify my marks.

Reading

- I can predict endings to familiar stories.
- I recognise my name.
- I use one-handed tools and equipment (e.g. to make snips in paper).