

IMPORANT DATE

Parent workshop in the garden 30.4.26 2.30pm

PSED

- I am beginning to share with my friends independently or with little support.
- I am developing my independence, self-assurance, and sense of self.
- I am developing my friendships.
- I notice and talk about differences (hair colour, eye colour).
- I can express preferences and decisions.
- I can think about what is right and not right.
- I can use the toilet or potty, staying dry most days.
- I can talk about and manage my emotions.

Science

- I show care and respect for the environment.
- I can plant seeds and care for growing plants with support.
- I can describe what I observe when growing vegetables.
- I can use a trowel, watering can and broom effectively.
- I can use a magnifying glass to compare living things.
- I can explore the natural world around me and have a respect of living things.
- I am beginning to carry out science investigations with support from my teacher (butterflies).

Geography

- I can identify and name a range of weathers.
- I can look around the school grounds to find natural items (grass, plants, leaves, different flowers, seeds, worms and minibeasts).

History

Mathematics

- I can compare quantities.
- I can recognise numerals up to 3.
- I can understand position through words alone and no pointing.
- I can talk about and identify patterns around me (e.g. stripes, blobs).
- I can notice patterns and arrange things in a pattern.

Daisies' Curriculum Map

Term: Summer 1 2026



Physical Development

Gross motor

- I can copy dance moves and show different rhythms.
- I can build independently with a range of appropriate resources.
- I can sit on push along wheeled toys and use scooters or ride a tricycle.

Fine motor

- I am exploring fine motor skills and mark making.
- I am starting to use my fine motor skills to do zips, buttons and pour drinks.
- I am beginning to show a preference for a dominant hand.

Personal Care

- I can use the toilet or potty, staying dry most days.

Book Focus

Our text focus is: The Very Hungry Caterpillar by Eric Carle



We are also looking at the texts:
Do you love bugs by Matt Robertson

Communication & Language

- I listen to simple stories and show understanding of what is happening, with the help of the pictures.
- I can understand and act on longer sentences (make teddy jump).
- I can start to say multi-syllabic words such as banana.
- I can start to understand simple questions about 'who,' 'what,' and 'where'.

Writing

- I can trace over my name.
- I can draw pictures and identify what I have drawn.
- I can mark make and identify my marks.
- I can predict endings to familiar stories.
- I recognise my name.
- I use one-handed tools and equipment (e.g. to make snips in paper).