

IMPORANT DATE

- Sports day 19th June 9am
- Meet the teacher 27th June 5pm
- Reports drop in 4th July 3.15pm
- Local park visit 10th July
- Class swap 16th July
- Teddy bears picnic 19th July 1.30pm

PSED

- I feel confident when I am taken out around the local area.
- I can play with one or more children, extending and elaborating play ideas.
- I show independence in accessing and exploring the provision.
- I can notice and ask questions about differences.
- I select activities and use resources with little support to achieve outcomes.
- I can talk about my feelings in more elaborated ways (I am sad because...).
- I am independent on the toilet.

Understanding the World

Science

- I can explore materials and textures.
- I can sort natural objects (rough, smooth, bumpy).

Geography

- I can look at treasure maps and hunt for treasure.
- I know where I live and where I go to school.
- I can begin to understand human features around the school (climbing frame, trim trail).

History

Mathematics

- I can build with a range of resources.
- I can compare sizes, weight, and use gestures and language such as 'bigger'/'little'/'high'/'low'.
- I can name basic 2D shapes.
- I can understand position through words alone and no pointing.
- I can combine objects for stacking to build models.
- I can complete puzzles.

Book Focus

Our text focus is The train ride by June Crebbin, Hairy Maclary by Lynley Dodd, We're going on a bear hunt by Michael Rosen.



We are also looking at the texts:

My big book of transport by Moira Butterfield

Daisies' Curriculum Map



Term: Summer 2 2024

Topic: Journeys

Physical Development

Gross motor

- I am developing my team building skills.

Fine motor

- I am exploring fine motor skills and mark making.
- I am beginning to show a preference for a dominant hand.

Personal Care

- I can use the toilet or potty, staying dry most days.
- I can use a knife and fork independently.

Reading

- I can talk about how a character may feel (happy, sad, scared).

Communication & Language

- I listen to simple stories and show understanding of what is happening, with the help of the pictures.
- I am developing my speech sounds and pronounces sounds correctly (p, b, m, w).
- I can start to pretend play and talk about what I am doing.
- I can identify familiar objects and properties for practitioners when they are described.

Writing

- I can create at least 3 pre-writing shapes.
- I use a comfortable grip with good control when holding a pen or pencil.
- I show a preference for a dominant hand.
- I use a splayed four-finger grip (holding the pencil with four fingers opposite the thumb).
- I am interested in the process of making marks and find enjoyment in what I have created.
- I explore and learn about the world around me as I create and experiment with making marks.
- I intentionally use different mark making tools to create marks.
- I am developing hand-eye coordination and can use a variety of mark-making tools.