

## IMPORANT DATE

9th June Train Time (In school)

Meet the teacher 22nd June 5pm

Sports day 23rd June 9am

Reports drop in 6th July 3.15pm

Transition Day 7th July

Local park visit 9th July 9.45am-10.45am

Teddy bears picnic 17th July 2pm

## PSED

- I feel confident when I am taken out around the local area.
- I can play with one or more children, extending and elaborating play ideas.
- I show independence in accessing and exploring the provision.
- I can notice and ask questions about differences.
- I select activities and use resources with little support to achieve outcomes.
- I can talk about my feelings in more elaborated ways (I am sad because...).
- I am independent on the toilet.

## Understanding the World

### Science

- I can explore materials and textures.
- I can sort natural objects (rough, smooth, bumpy).

### Geography

- I can look at treasure maps and hunt for treasure.
- I know where I live and where I go to school.
- I can begin to understand human features around the school (climbing frame, trim trail).

### History

## Mathematics

- I can build with a range of resources.
- I can compare sizes, weight, and use gestures and language such as 'bigger'/'little'/'high'/'low'.
- I can name basic 2D shapes.
- I can understand position through words alone and no pointing.
- I can combine objects for stacking to build models.
- I can complete puzzles.

## Book Focus

Our text focus is The train ride by June Crebbin, Hairy Maclary by Lynley Dodd, We're going on a bear hunt by Michael Rosen.



We are also looking at the texts:

My big book of transport by Moira Butterfield

# Daisies' Curriculum Map

Term: Summer 2 2026

Topic: Journeys



## Physical Development

### Gross motor

- I am developing my team building skills.

### Fine motor

- I am exploring fine motor skills and mark making.
- I am beginning to show a preference for a dominant hand.

### Personal Care

- I can use the toilet or potty, staying dry most days.
- I can use a knife and fork independently.

## Reading

- I can talk about how a character may feel (happy, sad, scared).

## Communication & Language

- I listen to simple stories and show understanding of what is happening, with the help of the pictures.
- I am developing my speech sounds and pronounces sounds correctly (p, b, m, w).
- I can start to pretend play and talk about what I am doing.
- I can identify familiar objects and properties for practitioners when they are described.

## Writing

- I can create at least 3 pre-writing shapes.
- I use a comfortable grip with good control when holding a pen or pencil.
- I show a preference for a dominant hand.
- I use a splayed four-finger grip (holding the pencil with four fingers opposite the thumb).
- I am interested in the process of making marks and find enjoyment in what I have created.
- I explore and learn about the world around me as I create and experiment with making marks.
- I intentionally use different mark making tools to create marks.
- I am developing hand-eye coordination and can use a variety of mark-making tools.