



# Streethay Primary School

## Geography Unit Overview



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p><b>Living in a City</b> Children will study where they are and they city that they live in. They will look at land use, types of homes and places to visit. They will build on their knowledge of a town comparing this to a city. They will compare the city of Lichfield to London.</p>	<p><b>Living in the Countryside</b> Children will study what life is like in the countryside and how this differs to living in a city. They will explore the life in a local village, including types of houses. Getting around, staying safe and how land is used. They will learn about physical features of the countryside including valleys and rivers.</p>	<p><b>Where are we?</b> Children will study where they are in the world. They learn about oceans around the UK and the 4 countries that make up the UK. The children will learn about the continent of Europe. They will use maps and begin to create their own using aerial images. They will locate their home, city, county and country.</p>	<p><b>Seasonal Changes</b> Children will study the different weathers of the UK and how weather changes depending upon locations and seasons. They will study how weather impacts the environment and how this impacts life. They will understand the impact that certain weather can have on people and the environment. Children will look at changes to places over time due to weather.</p>	<p><b>Living By the Sea</b> Children will learn and study the UK as an island. They will identify and study the coastline of the UK and identify physical features of the coast as well as human features. Children will also look at how to keep safe on the coast. The children will study North Wales.</p>	<p><b>Working Hard</b> Children will learn about the different jobs and roles that adults need to do. They will learn about paid jobs and working for charities. They will develop their knowledge of different jobs people will do in different places such as the city, countryside and seaside. They will study jobs in the local area.</p>
2	<p><b>Living in the Mountains</b> Children will study what it is like living in the mountains. They will compare this to a non-European contrasting location. Children will build upon their knowledge of other settlements, comparing mountain living to City living.</p>	<p><b>Our World</b> Children will study the 7 continents and 5 oceans of the world. They will be able to identify and locate these on a map. The children will become familiar with some countries within each continent including physical and human features. They will use a compass to identify locations of places in relation to each other.</p>	<p><b>Visiting New places</b> Children will study places within the UK and other countries (France, Spain, Italy). They will learn methods of travel to other areas and use maps to create routes and locate places. Children will learn about the human features within these places building on their knowledge of cities, towns and seaside locations.</p>	<p><b>Nature All Around US</b> Children will study the physical features of different locations and places within the UK and a country outside of Europe (Australia). They develop their knowledge of animals and plants what live in these locations. The children will focus on countryside, coast and mountains.</p>	<p><b>Weather in Our World</b> Children will study the different climates of the world. They will learn about the equator and how this is related to climate. They will learn the key features of a tropical climate, polar climate, and temperate climate. Children will then compare this to the climate of the UK.</p>	<p><b>Looking After Our World/Changing Our World</b> Children will understand the importance of looking after places including our school and local area. Children will identify ways to take care of nature and the importance of nature (including bees). The children will study one specific issue and decide on actions to improve and change the world.</p>
3	<p><b>Rivers</b> Geographical theme/skill: Using photographs How do rivers, people and land affect each other?</p>	<p><b>Mountains</b> Geographical theme/skill: Describing locations using four compass points. How do mountains interact with what is around them?</p>	<p><b>Settlements and Cities</b> Geographical theme/skill: Comparing two cities with the UK.  How are settlements similar and different?</p>	<p><b>Agriculture</b> Geographical theme/skill: local fieldwork – investigating local shops, their sourcing, economic and ethical considerations. How are we connected to farmers?</p>	<p><b>Volcanoes</b> Geographical theme/skill: Using diagrams, describing distribution How do volcanoes affect a place?</p>	<p><b>Climate and Biomes</b> Geographical theme/skill: World map and key lines of latitude How does climate affect the way people live?</p>
4	<p><b>The Rhine and Mediterranean</b> Geographical theme/skill: Extending use of maps and photographs How are different parts of the Rhine and Mediterranean used by people?</p>	<p><b>Population</b> Geographical theme/skill: Thematic maps and census data How and why does population distribution vary across Great Britain?</p>	<p><b>Coastal processes and landforms</b> Geographical theme/skill: Depth focus: west Wales focus How does the location of West Wales affect its coast?</p>	<p><b>Tourism</b> Geographical theme/skill: Interpreting climate data How do tourists interact with a place?</p>	<p><b>Earthquakes</b> Geographical theme/skill: Thematic maps What are the pros and cons of living near a tectonic fault line?</p>	<p><b>Deserts</b> Geographical theme/skill: Thematic maps and satellite photographs Why are deserts located where they are?</p>
5	<p><b>Earthquakes</b> Disciplinary Focus: Interaction How do earthquakes affect people in environments?</p>	<p><b>Deserts</b> Disciplinary Focus: Diversity Why are deserts located where they are?</p>	<p><b>Why is California so Thirsty?</b> Disciplinary Focus: Change How have the actions of people affected the drought in California?</p>	<p><b>Oceans</b> Disciplinary Focus: Change How can oceans affect human behaviour and settlements?</p>	<p><b>Migration</b> Disciplinary Focus: Change Why do people migrate?</p>	<p><b>North and South America</b> Disciplinary Focus: Diversity What are the pros and cons of living in a mega city?</p>
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