Overall Theme

Once Upon a Time



PSED

To self-regulate feelings, needs, and wants.

Phonics Phonemes this half term

ai	ee shep in a jap	igh	oa Nu the put
OO Past a load.	OO DOOR TO SHARE THE PROPERTY OF THE PROPERTY	ar ar	or Inn with a ban
ur	OW word	oi Nonghang	ear
air	er		

Our Texts



<u>Phonics</u> Tricky words this half term

All, no, they, my, by, no, into, pure, sure

Mathematics

Have a deeper knowledge of numbers up to 10. Composition (Number bonds). 9+1=10, 8+2=10 7+3=10 6+4=10

Compare quantities to 10, counting forwards and backwards and ordering numbers.

Addition numbers up to 10, adding by counting on, comparing groups/amounts.

<u>Writing</u>

To form phase 2 Autumn 2 graphemes - ff ll ss j v w x y z zz qu ch sh th ng nk clearly.

To begin to form capital letters using the Little Wandle formation phrases.

Use phonic knowledge to write words in way which they match their spoken sounds.

Understanding of the World

Science - Recognise some environments that are different to the one in which they live.

History — Discussing change from the past. Geography - Comparing environments = Seasonal changes.

Important Dates

Parent Workshop—Maths
Wednesday 15th January (Morning)

Physical Development

To negotiate space.

To form recognisable letters correctly.

To be able to discuss the importance of healthy and unhealthy food.



Characteristics of Effective Learning

Active Learning, Motivation and Thinking Critically

Value or Trait of the Half term

Community & Resilience