# Overall Theme Journeys



<u>Sunflowers</u>



#### **PSED**

To work cooperatively and turn take with others.

#### **Phonics**

Phase 4 Graphemes - Phase 3 long vowel graphemes with adjacent consonants

CVCC CCVC CCCVC CCV CCVCC

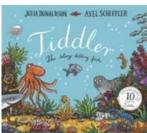
words ending in suffixes: —ing, —ed /t/, —ed /id/ /ed/, —ed /d/ er, —est

longer words and compound words

Tricky Words - Review all taught so far

#### **Our Texts**





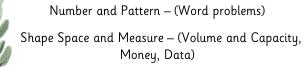
### Writing -

Write recognisable letters, most of which are correctly formed;

Spell words by identifying sounds in them and representing the sounds with a letter or letters;

Write simple phrases and sentences that can be read by others.

#### **Mathematics**



#### Art and DT

Exploring textures and materials— To be aware of safety and explore various materials, tools and techniques.

## Understanding of the World

History - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Geography – Explain some similarities and difference between life in countries and different.

Science - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

## **Important Dates**

Statfold Railway Trip - 11.06.25

Sports day - 18.06.25

EYFS Teddy Bears Picnic - 18.07.25 2pm



# Physical Development

To move energetically such as running, jumping, skipping and climbing.

To hold a pencil effectively to draw and write with a tripod grip.

# Characteristics of Effective Learning

Creative and Critical Thinking

# Value or Trait of the Half term

Empathy